

- I. The meeting was called to order by President Niemi at 9:03 A.M.
- II. Roll Call: Absent-Tony U., Jerome R.
Proxies- Terry Colvin (for Tony U.), Bobby Lebeda (for Jerome R.), Chathi Anderson
- III. Minutes from May 2018 offered for review, edit, and comments.
Moved to approve by Orfield, seconded by Underwood.
Passed by unanimous voice vote

IV. **Officer Reports** (*Google document used in Exec Committee—included at the end of these minutes, as well as main meeting comments posted below under New Business/Good of the Order*)

President Niemi

Vice President of Activities Ronald

Vice President of Curriculum Curtis

Treasurer Barembaum (*See end of minutes for PDF*)

Secretary Kalashian

Historian Underwood

Editor Cummings

V. **Area Chair Reports** (*Google document used in Exec Committee—included at the end of these minutes, as well as main meeting comments posted below under New Business/Good of the Order*)

Area 1 Chair Harris

Area 2 Chair McCoy

Area 3 Chair Graber

Area 4 Chair Osborn

VI. **Committee Reports** (*Google document used in Exec Committee—included at the end of these minutes, as well as main meeting comments posted below under New Business/Good of the Order*)

Debate Committee (Kalashian)

Individual Events Committee (Gale)

Congress Committee (Matley)

Meeting called to order: 9:03 am

Karson takes roll taken: Everyone here, a few came in late.

Motion to approve minutes from May, Orfield moves, Underwood seconds. Passes unanimously.

Reed: Glad we are here, but many hotel issues. Angel will tongue lash the hotel for issues, send complaints to her.

Angel: I will be sending it to corporate, don't worry.

Reed: Make eye contact with me if you want to speak, I will put you on a list. My report will be longer than normal today as we move to incorporate. For 60 plus years we have not followed our own by-laws. Once an outside lawyer looked over what we have there are many changes needed. It has been a long process but one that we really need to take care of.

Thank you Michael, Angel, Neil for looking over the documents we received and providing feedback. Ballots will go out by mail once we have removed comments on the document.

Members are the people who pay dues according to our rules. All 300 schools should vote any time we make a rule change, if we were being literal with what we have in place, and we know that has not been our practice. What we have done is representative democracy in the past. We need 100 members to vote. There is a short list behind me (projected) of changes. For example, we would now be a 'board of directors'. We will have this board serve the 'members'. Karson next to me has three rolls, but we need a hard number of members regardless of numbers of jobs, so he should count only as one (and have only one vote). It is recommended that officers have 2-3 year terms, not one year terms. NSDA has done the same with district committees. Next, a 2/3 vote could remove members that are delinquent in their duties. Going forward, resignation of a member of the board would mean that their replacement would be voted on by the board as a whole, as opposed to a simple appointment. When an area chair appoints a position, this body would vote with the area chair to approve the appointment. We would need to have a gentleman's agreement in place. There is currently no penalty for absences. We have to have at least one meeting a year, and we go over that since we have three. The new rules would say if a member misses 3 meeting they would be removed.

Chris: 3 consecutive meetings.

Reed: Yes, thank you. Our top five officers would now need to be elected. We would add the treasurer and secretary to positions that need to be elected. I have never known another treasurer other than Neil, so I am sure you would vote for him if he wanted it again.

Neil: I am treasurer three in the history of CHSSA.

Reed: We would be indemnified under the new incorporation. This would not cover state qualifiers, but at least all members of the board. Last but not least, Angel asked committees to create judge instructions. What is produced by the board under articles of incorporation is the property of the board. No more copyrighting. We also technically cannot use email to communicate. We need to sign an electronic waiver. You may opt out, and we will send you hard copies of items (agendas, hotel reservations, etc.). Please sign the waiver I have provided and return it to me before the meeting ends.

Kathy G.: During school visits member schools will vote to incorporate?

Reed: No, it will be mailed. The lawyer will tally the votes. She asked for one other person to count things. Mr. Underwood or Neil or Karson will tally the votes with her.

Kathy: What will the ballot say?

Reed: 2 things. Are you in support of the constitution, and are you supporting the articles of incorporation? There is also a cover sheet.

Kathy: I imagine most coaches will rubber stamp it.

Reed: There will a window of voting. There will be hard copies of the materials and it is on the webpage. It says articles of incorporation and new by-laws.

Kathy: There will be schools who do not pay until late, do they get a ballot also?

Reed: We will go with whomever our current paid members are. There will be a window.

Michael: If a league president resigns, will the board automatically approve the replacement?

Reed: Yes, I want the board to trust appointments and 'rubber stamp'. CHSAA should not interfere with local leagues in that way.

Michael: Will that be a rule or a hope?

Reed: We will need a gentlemen's agreement, like we used to have with no new policies from the January meeting.

Michael: I just wonder if that should be in writing with the attorney or not?

Artem: Two questions. Members are schools now. If schools have not paid dues, but they may during the 30 days, will they get a right to vote?

Reed: Yes, but they will have less time.

Artem: As far as you define members, will schools lose any formal control of CHSSA?

Reed: Great question, and no. Elected officers still come from bottom up. The last thing in the world we want is CHSSA exerting too much control over a local league.

Neil: We are members when the area chairs receive payment. Coordinate with them first, not me. To Michael, none of the agreement will be in the corporate by-laws. It would be possible for the board to disagree with an appointment, but why would we? We should trust our league presidents and area chairs as often as possible.

Kathy: Not every school will vote, what's the threshold?

Reed: 1/3rd of member schools.

Rachel: When will this be sent out?

Reed: As soon as I turn my kitchen into a mailing center! We need a business address going forward, not my address. I have spoken to Neil about this. Chris and Angel are signatures since they were available at the time. This is making us more legitimate as an organization.

Artem: So to go back to the question about formal control, so the control would be trying to make sure we listen to them, the local leaders?

Reed: Basically, it is what we do now.

Artem: Right now, if a league elects someone, they are automatically a member. If this changes, we need to honor the election, right?

Reed: Yes, we need to support our league choices. I will address this concern at school visits. NSDA does this also (trying to increase participation). Getting as many schools involved as possible while also trying to support local autonomy.

Jennifer: If we need a mailing service to send out items such as ballots is it budgeted?

Angel: It is only around \$10 a month.

Reed: Ron currently mails a lot of things out. The poor man. If and when he does though we can cover him.

Neil: We are the board, so we shouldn't worry about this too much. Just go with what you think is correct. Do what you think is best. It isn't like we are giving control over to another body that we do not know or trust.

Reed: What we gain is worth more to me than any possible concerns. This is social contract theory. We give them a white ballot but gain protection in return.

Chris: A white ballot is in reference to using white and black balls to make decisions. Just saying.

Terry: My guess is most of our chapters/leagues are not incorporated. What does this do?

Reed: Some leagues have contacted about incorporation. It is possible to also do this at the local level. Schools usually have insurance. Local leagues need to try to get their own incorporation if they want.

Kathy: The Tri-County league already incorporated. You can refer to us if you need help. We also buy insurance through NFHS wrapped into our league dues. Eleanor Nishioka is our treasurer and she can give you information on how we did this if you reach out to her. You can talk to me for her contact information if you like.

Neil: We have been a non-profit forever, but this is the first time we have incorporated.

Artem: Would there be issues with by-laws that remain by-laws after we incorporate?

Reed: Only a few areas. Minnia came with some errors that she found in the by-laws that we would need to address.

Karson: What is Eleanor's last name? Does incorporation protect local leagues?

Kathy: Nishioka.

Reed: No. There could also be possible conflicts of interest moving forward that we need to be aware of. The rules follow the law, and we have been outside of the law in the past.

Mark: For dealing with non-profit issues, the person that handles this for our urban debate league may be useful. Please contact me if you would like more information.

Reed: Please send me that information.

Mark: No problem, I will.

Kathy: Couldn't there be a roll-call vote? Does this put members of the council on the spot when it comes to the decisions that they make, such as if they are against an appointment?

Reed: Yes, it could be asked for, and that is true. At any point a member can ask for a roll call vote.

Minnia: Relay to our members we are changing some words around but it doesn't really change anything else, not in the way we will practice what we do for the most part.

Reed: Angel, Iain, and Karson all gave excellent speeches this summer at the National NSDA conference in Arizona, and it was good to see California represented at the National level. We also spoke to leaders about not having nationals in states that California has issues with, or that the state has discussed banning travel funds from being used to travel to. Middle school state is coming along. Last night we talked to Black Youth Leadership Project. Years ago we had a tournament with them in Sacramento.

We are currently planning a BYLP tournament in 2019 on the third week of November in Sacramento at the capitol. We have been talking to migrant education also. We spoke to some members from Monterey migrant education in Phoenix).

VP Angel: Area four State at will be at Cal State Long Beach, and it is coming along well. I am glad we have a location ahead of time like we should. Online registration is March 29th, 2019. Postmark registration April 5th, 2019. Hotel blocks will be released February 1st, 2019.

I was on the student of the year panel at Nationals and one of the students spoke about food insecurity. She started a food bank for her own team, and it expanded to her entire state. So, I emailed Neil and Reed and we want to help at state to take care of this. Ben has a family friend who has a trust and will match up to \$3,500 of donations! If people connect and say they need help we can give them food trucks tickets, for example. Area Chairs can maybe give extra of these out so no one feels singled out. So, we will come up with a process that allows hungry students to eat for free but also not be singled out. Please spread the word and help us get donations.

VP Minnia: We wanted curriculum from videos from last year, but our opt-out process made that sticky. We need an opt-in as part of registration so that we can then post videos. We created four glossaries, which I have sent over to Ben. We want to create work that can be used that aligns with the videos we eventually can release. Our survey indicated that people want 'useful' stuff. Email me. We are also supporting Gay with middle school curriculum.

Ben: I got pushback for putting scripts into the bulletin. Some coaches want to 'protect' their students scripts/performances until after Nationals. Will you wait until after Nationals to release items?

Minnia: Yes, we can wait. We can include a date for after nationals on the opt-in.

Reed: Lily resigned from PR Chair, but the plan is she will still help with awards. I appointed Iain. Welcome, and we are excited to have you on board!

Iain: We will get facebook likes. We already went up over the past day alone. Yesterday likes were at 852, and this morning 1021. We are all going to do an exercise right this second, if you have Facebook, to show how we can get the word out faster about our organization and meet our monthly goal for outreach.

Go to California High School Association facebook page. There is a dot dot dot next to share. Go down to invite friends, hit select all. Like the Instagram as well.

We have divided PR responsibilities. Aiming towards maximum engagement. We have a lot of potential. #CHSSASpeaks will be what we use on Instagram. We are working on sponsorships for State, the goal this year is \$25,000. We would love to use part of that money to help Angel with the food insecurity issues she mentioned earlier. On the newsletter, we have tried this in the past, but bi-weekly models led to a lack of content. So, we are moving towards a monthly model. The NSDA feels connected since they are in our in-box often. We need to make sure CHSSA is reaching out often also. We want to re-brand CHSSA as a transparent organization. League presidents please share this and encourage schools to contribute information that can be included in our newsletters.

Michael: I would love to know best practices of league presidents. We should formalize this. We used to sometimes have time dedicated to league leaders sharing with one another and learning.

Reed: I agree, we can start making that happen now.

Neil: League Presidents, please use the new assessment form. Send payments to area chair. I am still revising the report. There are some overages, but it was all reasonable items. We are financially healthy, but we need to be wise regardless. We are now increasing our MS State budget help from \$1,500 to \$5,000. Please approve the new budget.

Underwood moves. McCoy seconds. The budget passes unanimously.

Ron: November 15th is the deadline for HOF nominations. We didn't have anyone nominated last year, so please try to find someone worthy and put their names forward.

Reed: Yes, league presidents, keep in mind they have to have been a coach for at least 15 years. I highly encourage you to recognize our coaches who have worked so hard and contributed so much.

Karson: I have nothing to report as the secretary, other than my hands are going to be very tired by the end of today from typing at this speed.

Ron: The Middle School committee met yesterday and we went over issues. 177 brochures were mailed out. We are very excited to be hosting and running this tournament for the first time this year, and it seems to be growing and growing the more we go along.

Gay: The location will be at Leland High School. We are not sure how many students will attend, but it seems to be larger than we may have possibly thought before. We can adjust for a large entry, as we have another school that is only separated by a football field from the main campus we will be using. I am always worried about judges, especially as this is a 3 day tournament. I will be working with the GGSA to find judges.

Reed: Our May meeting time may be difficult do as set up, with two things happening at one time. It seemed like a good idea before to have our May meeting and the Middle School State Championships on the same weekend and in the same location, now I am not so sure.

Kathy: Will our May meeting dates change?

Reed: Well, we can help Ron and Gay in any way we can. I know Angel would be a big help to the MS State Championships but she cannot be in two places at once.

Kathy: Will we change the date and location?

Angel: I don't know if we can do that, so we will see. We have already signed a contract with the hotel, coaches and teams and leagues have already made plans for the year, etc. Changing at this point will probably not happen, or at least be very difficult to do.

Reed: Maybe we have committee meetings, but possibly part of our meeting will not function as normal. Iain, as well as Sharon Underwood, have also been very helpful in making MS State happen.

Ron: PR is a big thing for this, as it is something new. I want all of you to take some brochures.

Reed: I will stuff some in the mail and get them around, like when we used to stuff camp brochures into ballot folders at the end of invitationals.

Ron: We have mentioned a webpage, middleschool.chssa.org. Go there for information. The tournament itself is also already up for entry on three separate web pages, Joy of Tournaments, forensictournamnets.net and tabroom.

Gay: I can leave some rooms open for meetings at Leland, if that makes it easier for the council to get some work done and also be part of MS State.

Area 1 Chris: I would like to welcome some new people. Steve Clemmons. He has been around for a long time and will bring a lot of experience to the council. Also, Aaron Langerman from Bellarmine, on the younger side, but Aaron is a former competitor and an all-around good guy.

Area 2 Mikendra: We also have new people, Mark Hernandez from SUDL, and Bill Turner from Chowchilla. They both have experience with speech and debate. We have been trying to outreach to new schools many of our

areas, specifically Sacramento and the central valley. We had a meeting with Loreen Pryor, to host a debate tournament in Sacramento at the capitol. BYLP.org. Check out her webpage. She came from a protest yesterday at a school, because that is how involved she is in helping students protect and find their voices. Her heart is bigger than anyone that I have ever seen. This partnership will be great for all of us. We want to have a tournament next year on the 3rd weekend of November (2019).

Reed: We made a lot of apologies last night when we met with her. They had offered to host State in the past but the ball was dropped insofar as working with them. She wants 'intellectual capital in the state capitol'. They can have as many as 65 rooms, and really want to support, and it is sad that we missed this opportunity in the past. Imagine students on the floor of congress and walking the halls of the capitol.

Mikendra: We have also talked about trying to do something for Worlds Speech Day. Talk to your clubs on campus to connect with her also.

Reed: They do a social justice boot camp during the summer, etc. They do amazing things.

Mikendra: If you have college students in the area of Sacramento talk to her about how we can connect with local college students to start programs. We want students to have speech and debate opportunities at their schools.

Kathy: What are the dates?

Reed: The third weekend of November, 2019.

Area 3 Graber: On top of all that, I am having dinner with a student who placed in Original Advocacy at State twice and he is a congressional staffer, and I am getting a private tour of the capitol. He works on transportation issues.

Mikendra: Please connect him with BYLP. They were having busing issues for Sacramento schools that they were trying to address.

Kathy: O.K., good idea. I would like to thank Terry as a proxy, he has a lot of experience. I talked to the coach of Culver City High School, and he asked to host for 2021. They hosted in 2009, and they have rooms and a beautiful auditorium, etc. Also the reports of Sharon James's 'CHSSA death' were greatly exaggerated, and I am glad that she is back.

Area 4 Sarah: Welcome Don, I am glad that he is here for curriculum. Also, thank you to Kathi for being my permanent proxy. State is at Long Beach and we are hosting. Food trucks and fun things to come! In our area we are also working on electronic submissions of scripts.

Adjourn till 10:45, unanimous.

Meeting resumed at 11:45.

Reed: IE committee, considering all that they are working on....Caiti was not given the position out of spite, rather of confidence in her ability. Thank you for stepping up.

There is a document behind Reed with all the information being projected, yet this is rather confusing and Chairperson Gale will clarify.

Gale: Report or Talk about bills?

Reed: Talk about it before you get to lunch.

Gale: We are going in this order, so that we can eliminate the things that we do not want. We are going to put off the motion dealing with dropping the binder in T.I. (*mentioned super-fast all the bills with their numbers which were projected on the wall, see the exec council notes at the end of these minutes for further clarification*). Thank you CFL for sharing judging instructions, and how we should attribute authors. Also, we want to know what league practices are in relation

Karson: (*big debate presentation, see the exec council notes at the end of these minutes for further clarification*).

Erik: There is an error brought up in the Parli rules that Minnia caught.

Kathy: Moving forward, at the league level, what would you suggest we do considering that this rule is currently unclear? When are the Parli topic areas out for people to see? When do the Extemp areas come out?

Karson: We finalized them in committee yesterday with only a few slight changes. They should be available as soon as Angel verifies them and Ben puts them up.

Caiti: We announce Extemp topic areas in January.

Artem: I am confused. Is this Parli question being raised for prep or the round itself?

Reed: For prep. Colored paper was meant to stop pre-written cases.

Minnia: We need to follow the rules, if it is written that way currently in the rules, we need to follow it, even if it may indeed be against the 'spirit of the law' or past practice. If we go away from our actual written rules we can set a dangerous precedent.

Steve: Are computers allowed in Parli prep?

Many: Yes.

Steve: How do you stop this? How do you make sure that students are not using pre-written arguments or purchased briefs? Colored paper doesn't solve for this.

Karson: We simply do the best we can, if someone is determined to cheat they will always find a way, but we have to trust that coaches train their students in ways so they behave as ethically as possible. We walk around prep, same as when I work the Extemp prep room at Nationals, for example, and go up and down the rows of students and check what is on their screens and around them on the table to try to make sure nothing is purchased briefs or pre-written arguments.

Don: We should strive for consistency, people use what they want now in many ways.

Chathi: Are people making a bigger deal of this than we need to be making? Is this only a few teams who engage in the behavior of bringing in pre-written cases or using purchased debate briefs in Parli prep?

Don: People in our league did come from us. We have a team protested at our qualifier for using notes even though the *current* by-laws do not say that is illegal.

Steve: It is work that I do before the tournament, to help myself prepare. Why should I not be allowed to use what I have done to make myself better?

Ben: If I have a word document open that I have typed into is that a violation?

Sarah: One of my teams was protested for having a 'how to' guide. Kids keep notes in a binder, old flows. Why does prepared notes not help? I feel more preparedness helps education and clash in rounds.

Reed: This should be done at the end of the meeting, during the 'Good of the Order'. You are our of order and we need to get back on track for now.

Congress David: I emailed some versions out of issues. Same as last year, each school that qualifies a student to State in congress needs to submit legislation based on what is available for your area. We will propose two by-law revisions in an upcoming meeting based on our survey results from last year. Authorship speech as well as direct cross-examination.

Reed: This will not go into effect until the following State (19-20 season), correct?

David: Yes.

Ben: October 1st is the goal for the next bulletin, since that is when our by-law revisions are due. It will list many items. The bulletin will be attached to our three meetings. January will be a 'state of the association' meeting, etc. May will be the post-State wrap up and review. Winning scripts will not be published yet, as Nationals is still to come and some coaches want the work of their students 'protected' till after Nationals. I need content for the bulletin, otherwise it won't go out. Hopefully PR push will help with content. If I post for you, you need to supply items for me.

Karson: Can student content be included?

Ben: Yes, we intend to have a section such as 'teen talk', etc. How do they write scripts, etc.

Kathy: Alumni?

Ben: Sure.

Mikendra: My students who leave have to write an activity about what speech and debate meant to them. We could share ideas such as these, and I plan to submit one that a student of mine already created.

Iain: As an update, we had 850 likes yesterday, we are now at 1,121 likes. We have met our goal for this month already! Thanks everyone.

New Business:

1. Incorporation already covered.
2. Same with MS State already covered.
3. Budget for 18-19 already approved.

VII. Old Business:

Reed: Old Business starts at 11:26. What do you want to start with, sweepstakes, speech, or debate?

Many: Sweepstakes.

0918U, Fully equalize.

Ben authors, Kathy seconds.

Kathy: People in my league fully support this. Everything should be equal.

Minnia: So teams who only do debate will not have as much of a chance for sweepstakes since there are more possible speech points? That doesn't seem fair.

Aaron: Impromptu should not have the same points as an event such as policy debate. I'm sorry, but one is much more difficult than the other.

Reed: Yes, to make debate finals it takes 9 rounds, to make speech finals only takes 5.

Jennifer: Congress is slightly different than I.E. for sweeps, in the sense that all the finalists count for points differently between the two.

Angel: Of all the issues at this meeting that I spoke to my coaches in Bakersfield about, this was one of the ones they felt strongly about. They did not favor equalizing all events.

Karson: Fresno area coaches favored all speeches equal, and then all the debate events equal when I spoke with them. They did not favor equality for all speech and debate events across the board.

Minnia calls the question, Don seconded:

0918-U , voice vote is close.

Ben calls division of the house, Dave seconds. 11 in favor, 17 against. The motion fails.

Angel moves to suspend the rules. Unanimous. Rules suspended at 11:35.

Reinstated at 11:40.

0918V

Ben: This equalizes all speech events for sweeps, and then also equalizes all debate events for sweeps.

Aaron: It is a bit unfair to have a debate event like LD versus other two people events. Same for Duo versus other speech.

Kathy: Does this effect congress?

Ben: They are tied to speech points.

Minnia calls the question, Sarah seconds. Unanimous.

The bills passes with a voice vote, not unanimous.

Reed: David, since this has passed, is it true as Parliamentarian that the next two issues (S and T) are moot and we can eliminate them?

David: Yes.

Reed: Sweeps will be calculated differently this year at State. Angelique let JOT know to change. Ben also be aware.

Bobby: Debate will be different at State this year so we should have had to change sweeps anyway.

Reed: Good point Bobby, you are killing it!

Gay: This has been a hard issue on the council for a long time. I think this is good for State, and for teams all across the state who will have a better chance at an award now. All the time you would hear fussing about this so I think this vote will help. Items like this gives CHSSA a new face. I think Donovan would be very proud of what this council just accomplished in regards to sweepstakes.

Reed: On that emotional note, we should take an extended lunch since are eating outside of the hotel today. An hour and a half for lunch would be good.

Steve: Adjourn to lunch till 1:13.

Meeting starts again at 1:13.

Reed: Now that sweepstakes have been covered, we should get through our speech motions.

Caiti: 0918J, change T.I. to P.O.I. This completely replaces T.I. with P.O.I., now only two selections/genres are required. No longer 150 word selection count required for a selection to be considered valid. Students must 'control' the manuscript. We want to also add an amendment that in P.O.I., you can still have the 150 words added words, but titles and authors would not count towards the word limit.

Don: Why specify the 150 word count?

Caiti: To match our general Interp rules.

Michael: I would like to add the definitions of prose, poetry, drama as a friendly amendment. Just to simply specify the genres used in writing.

So moved, no objections.

Caiti: In general rules it states that a maximum of 150 words are allowed added to all events.

Minnia: Does this one of all the options before us most align us with the NSDA?

Caiti: Yes.

Kathy: Do we really want to get rid of the 1/3rd of a T.I. can be a student's writing? Gay?

Gay: I think the 1/3rd words added allows for creativity. I like it and think we should keep it.

Minnia: I didn't realize that T.I. was part O.P.P. I thought that you had to still write only transitions with the word limit, not create your own story or 'piece' as part of a T.I. with the word limit.

Karson: NSDA allows for transitions, and we want to match up to avoid confusion. You can still include transition material even if we make T.I. into P.O.I.

Kathy: T.I. is so different from D.I., H.I., and Duo, I don't think we should have the 150 added word limit in it simply because we have it in the others.

Gay: You need to be able to keep the 1/3rd added words so students can do what they need to do to be creative. It really helped them to express themselves while shifting between selections.

Jennifer: You still need to be able to control your binder, right?

Caiti: Yes.

Iain: A lot of CA competitors in T.I. do O.P.P. T.I. by creating their own speeches within the 1/3rd words that are currently allowed. Also, this 1/3rd isn't next to impossible to keep track of in P.O.I. This would be very hard for league presidents and area chairs to check correctly. It is also really frustrating to count all the words of an entire speech and then do the math to figure out the 1/3rd.

Michael: I judged P.O.I. at Nats, and I thought it was a really good and creative event. We want this to be a smooth transition for our students from CA competitions and the NSDA. I think we should make them as similar as possible.

Karson: Can we please vote on this now, including the friendly amendment?

Reed: All those in favor to discuss the friendly amendment?

Almost all: Aye.

Rachel: Within what we are required to turn in we include a title and author if it is written on published pages, so you could simply highlight it in those locations and put it in that way.

Minnia: But it still counts towards total words and many students have many pieces and we don't want them to go over the 150.

Iain: I watched our student in finals of Nationals right now and they had the longest intro in the round and it was 130 words not counting titles and authors. So I think the 150 added words is reasonable.

Gay: We need to allow for more transitional material. Transitional writing is a great form of writing and we should support it. I think the 1/3rd limit is better as it allows for more freedom and easier transitions.

Matt: Can we move on and have a previous question on the friendly amendment?

Jennifer: So what about other events? I have always told my coaches titles and authors do not count in the 150 words.

Many: No, the do. Titles and authors count in the 150 added words.

Reed: All those in favor of the friendly amendment say aye.

Reed: **The friendly amendment passes 14-13.** 150 added words (without counting title and author) is included in 0918J.

Minnia: We need to pass this so we can be more like P.O.I., and if the 150 word limit becomes an issue in the event this year we can always change that part in the future.

Ben: Is this projected version of what you want correct?

Many: Yes.

Kathy: There is a particular sentence that can allow for the wrong use of authors intent in the language.....

Caiti: That is in the rules currently. We are not changing that sentence at all.

Kathy: Oh.

Mark: **Previous question, McCoy seconds. It passes on a vote of 20-8.**

Reed: Other T.I. motions are now withdrawn, since they don't matter anymore after what we just passed.

Caiti: 0918-N, dropping of a binder. This is being tabled. We want to look at it again, and also in relation to other motions that may come forward.

Reed: Can someone explain the situation that led to this motion being brought up?

Angel: A kid dropped their binder at State in a round. I asked the judges if the student dropped the binder intentionally or not. All judges said it was an accident. I overturned the penalty for the accident, since our current language is either non-specific on accidental dropping, or the penalty would be assumed to be automatic last in the round.

Reed: For this year, our current rules would stay the same in regards to this issue. Eventually, if brought up as an issue again and I.E. assessed a penalty to the student, the ultimate decision would reside with Angel.

0918-M doesn't matter anymore, since the cover sheet needs to be changed to match P.O.I.

Jennifer: 0918G, this motion would allow for google search page link to a selection to satisfy the requirement for an O.I. It simply makes it easier at the start of searching for an O.I. when we turn in our 'electronic paper trail'.

Aaron: Previous question, Sharon seconds.

Passes unanimously by voice vote.

0918P.

Caiti: This would use the NSDA approved source list for O.I. This doesn't change requirements in place for other events, and it also does not change the rules specific to O.I. still, such as a selection cannot be a slam poem, even if it were to be found on the NSDA approved source list.

Mark moves for discussion, Iain seconds.

Ron: But the NSDA doesn't do O.I., so why use these sources for that event?

Caiti: We can use web pages on here for clarity, so O.I. does not keep running into the same issues it has with legality of source web pages.

Bill: Does this allow for Ted Talks?

Many: Yes.

Angel: I got many questions about court testimony and victim impact statements this year. The NSDA list covers this (such as L.A. Times).

Kathy: What about commencement speeches? What if we can't find the speech?

Neil: Published speeches are still allowed, so a hard copy of the L.A. Times will work. Or a hard copy of any O.I.

Minnia: Nothing is perfect but this helps with the problem we currently have with 'moving targets'. We can't keep up with web pages fast enough, let the NSDA and their staff do work for us and determining what is legitimate enough and what is not.

Terry: Here is a real world example. Charles Manson's statement to a jury, which has been done many times with success, is actually a compilation of different speeches he gave. It should not have been allowed and I feel bad about the student from our area who did it and did well at State.

Angel: That would be illegal, under the status quo already. I am begging you to pass one of these please. We have had too many issues with what O.I. scripts are legal and which ones are not.

Jennifer: I am in favor of this. The regular rules still apply, so make sure to check everything on the NSDA webpage. Some things are still not allowed, such as a storytelling web site.

Ben: I support this move.

Gay: So it does limit our choices? What about my students who already have speeches? Do I have to go back and tell them to change their speeches?

Many: The NSDA responds quickly and could add a web page for you if you asked.

Reed: Don't throw a speech away yet if it is not on the approved source list. Send it to the NSDA and see if they will put the web page it came from on their list.

Terry: Could the association provide a list of forbidden locations? What about specific scripts that have been banned from a qualifier or State itself?

Angel: No, that would be too hard to do and keep track of.

Kathy: I just looked up Nora Ephron and it's on NPR, but that isn't on the approved list.....

Karson (and many): Yes it is, you have to look under the letter N.....

Reed: It is on the list, you can see it right here (shows on projected image).

Kathy: Oh, I see it now. What if I am not a NSDA member school and want to submit something for approval? Am I allowed?

Caiti: The source list does not require a membership to see.

Reed: If a school wanted to submit a web page for consideration and did not have a membership, Angel or myself would let them use ours, or they could use an account of a fellow coach.

Ben: Calls the previous question, Curtis seconds. So moved.

0918P Passes unanimously, with two abstentions.

Caiti: 0918Q: If you want to use a Ted Talk you need to download it. This helps confirm that it is not a TedX by accident.

McCoy calls the question, Mark seconds, passes unanimously, with two abstentions.

Kathy: 0918R would allow for TedX to be used and there are many good speeches out there that are currently not being used.

Angel: But the motion we passed a little while ago makes this moot, since any web site listed on the NSDA webpage is allowed, and TedX is not.

Kathy: Oh, I was confused. That makes sense.

0918R is withdrawn by Kathy.

0918-H allows for recorded confirmation of transcripts.

Discussion Bill, seconded by Mark.

Iain: I feel like this would take forever to watch every video to make sure that an O.I. was legal.

McCoy: Yes, I feel like this creates even more work for league presidents and area chairs.

Angel: This would literally take hours and hours.

Mark calls the question, Karson seconds.

The motion fails unanimously.

0918F. The motion has been withdrawn.

Reed: Do we need to change the name of our event T.I. to P.O.I. overall, and not just in the rules?

David: We should at least for one year have both the names T.I. AND P.O.I. for the event, and after a year we can change it to just P.O.I.

Rachel: It says in what we voted on to change all references of T.I. to P.O.I.

Reed: Good point. I still think for this year we should use both names and then it can simply drop away and become P.O.I. Now on to debate.

0918A Parli speech times

Artem: This changes Parli speech times to 788845, we do 777755. I think we should switch for the sake of consistency, the second speaker only gets one speech and an 7/4 division is better than an 7-5 division and aligns us with other organizations.

Angel- Second.

Reed: Dealing with times Bobby than Karson.

Bobby: I see these in college and they really help the quality of debate and it gives the second speaker a bigger role in how to set up the block.

Reed: Artem asked where these came from and John Meany originally designed the times with Kate Schuster.

Karson: On these debate issues I want to let you know how the committee felt on each one and I agree with Bobby. The debate committee recommends passing this motion.

Chathi: All I have to say is it gives them an extra minute for the PMR to get voting issues out.

Hernandez : Call previous question, Chathi Seconds.

All in Favor to end discussion

The motion passes by voice vote with one dissention.

Reed: 0918b internet prep, I believe it is being withdrawn.

Ronald: Withdrawn

Reed: Withdrawn.

0918C Internet file sharing in debate, submitted by Angel.

Angel: There were a few teams DQ'd at state quals. Both teams agreed to have an email chain and both were DQ'd and a lot of people were upset. We polled a bunch of coaches about this. It does limit it by saying that all 4 debaters have to agree with this, before the round even begins. If one team has paper then they don't have to do this. Even if they all have computers they don't have to. They still can't communicate with anyone else outside the room.

Kathy: This removes the prohibition against internet in a room?

Angel: For file sharing only.

Kathy: But they can get on the internet.

Angel: For file sharing.

Karson: We were all for this on debate committee and as Angel pointed out the point that it is only for file sharing.

Minnia: I hate to be a stick in the mud but it is too hard to monitor. It is too murky to say no internet use 'except'. Once it is open are they doing something else? It is tempting to do something else. It is easy to bring a thumb drive. It will just cause more issues.

Steve: I think the one thing to think about is resource equity. The second is just time. Where is this time coming from? Do I have to wait for it to fly through the internet? What if I have technology issues. Maybe I am thinking of times of the past.

Caiti: I wanted to ask for clarification about the line that therefore that kids should not encourage judges to ask for information being crossed out?

Angel: We were supposed to remove that because it was supposed to be separate. It will be removed, that was simply a clerical error.

Mark: This is status quo and for many reasons. Equity is the big thing. It is less time intensive to set up emails than flash person by person. Additionally as far as policy debate goes partners share their files on dropbox and email chains and it is quicker and more effective than thumb drives. This is status quo and for good reason.

Aaron: I was going to say what Mark said. Also what Angel said all 4 debaters have to agree and if they don't want internet sharing.

Bobby: It saves time I agree. Kids don't know how to use thumb drives but they can send emails so it will make rounds quicker and won't make debaters feel like CHSSA is a different and alien experience.

Kathy: One point. This applies to LD as well. The other thing is equipment restricted as well. Can we share with cell phones?

Angel: Phones are still only used as timers but if you had an iPad you could use that.

Kathy: Some tablets are phones too.

Angel: This doesn't change by us passing this and isn't a problem and doesn't impact if we should pass this or not.

Michael: In the sentence construction "or any other method" can be read that that needs to be agreed upon by all competitors. It is probably never going to be read like that but you don't add a modifier if you have one, two and three, and add it to the third thing.

Reed: Can we make this grammatically correct?

Steve: Where does prep time come from and as a judge if there is a transfer with the email chain and then there is an issue?

Reed: That is a different question for debate committee to figure out and it is a valid point and debate committee needs to write up how that happens. Our policy rounds are no longer 90 minutes but 2 hours long.

Ben: Call to the previous question.

Hernandez: Second.

Reed: All in favor of ending discussion

All in favor

Reed: Call to the previous question on 0918c, Artem seconds.

Passes by voice vote with one dissent.

Reed: 0918d Clarifying Oral Prompting Rules

Angel: I polled coaches from different walks of life and they wanted clarity because they were afraid and there is a perception in CHSSA in the past that kids are getting DQ'd for leaning over and whispering to their partner. This language is copied straight from the NSDA.

Erik: Didn't we send a change? To change colleague to partner?

Reed: I didn't get them.

Sarah: I sent it to you during debate committee.

Ben: So it should say partner and not colleague.

Minnia: Is this expanding this practice?

Angel: No, it is clarifying and keeping the status quo.

Neil: I don't think so.

Angel: We want to change the 'by any other person' line so someone in the back can't yell and interject in the round.

Minnia: I have to say that if it is discouraged but not prohibited then no one is going to not do it.

Angel: I think we discussed this last time that a judge can weigh a lot of things. And if a team is whispering and I see it as a weakness then I cannot vote for them if I want as a judge.

Minnia: But it wasn't allowed.

Angel: No it is.

Kathy: It has been a long time since I have seen a policy round can you explain what happens.

Angel: Sure they whisper quietly to their partner to not forget something. Does that make sense?

Kathy: Is this tag teaming?

Karson: No it is different.

Mark: This is a clarification of status quo not a change to status quo. It is necessary at times for partners to act like partners and say don't drop the term. You may lower speaker points but it is a partnered event but this is super status quo and this is so coaches don't freak out. I am for this.

Karson: Committee over all was for this for reasons that Mark explained. I think you should know if the people working on issues as a committee were in favor of them, and we were.

Caiti: I love the addition of this last part that they are now allowed to whisper to their partners. My kids have been told not to. Thank you for this.

Minnia: Calls the questions

Hernandez: Second

Reed: Calls question, Chathi seconds.

Passes unanimously.

0918e allow limited off time road maps

Angel: Another one asked for by many coaches because after state people came forwards and said that there were incidents and without rehashing Karson said something smart to me: "Angel when you are making decisions ask yourself does it help kids, does it help coaches, and does it help the State Tournament?" I know there are issues with adding to the length of a round but it helps the kids because the judges can be more prepared and pay more attention. Judges are happier. Coaches can help kids. It is limited. It cannot be argumentative and can't be more than 15 seconds in length. Judges can just get their papers in the right order.

Reed: Is there a second?

Minnia- Second

Karson: Thanks to Sarah taking notes right now so I can talk, that's fun and saves my fingers. Thanks Angel for saying the compliment, I forgot I had said that. We were all in favor of this as a committee except for one of us. This practice happens now, but it is not consistent. This helps people be more organized and debates make more sense. If you like it or not it is happening now so we may as well be organized about what to do.

Bobby: I agree with Karson that it clarifies because kids will say another team used an offtime road map so they should be DQ'd. without clear rules such as this. I agree with Angel that it helps clarify for the judges because these are the arguments the kids will be making.

Erik: I was against it because it is unnecessary and adds time. NSDA doesn't have language about this and they just have the times that the speeches are but nothing on when speeches begin. This is every event and every speech and not just varsity policy. And novices start the clock and then stop the clock short anyway. And when we give 30 seconds of grace time to speech how many coaches coach speech kids to go 10:20? They should add the road map to the speech time. It isn't true that they need this. 35 years ago I was able to give a roadmap and my speech in the time given. In novice Parli they get up and speak for 2 minutes and still give a 20 second road map.

Kathy: My league was against it. Jerome Robinson specifically was against this. This will add a minute to each side so we look at longer rounds. In our league Iain gave a road map and it was 7 seconds and we thought that would be fine but 15 seconds is too long.

Bill: I think you will decrease oral prompting and I think this is great. I hate to say it but there was a debate that was one sided that I judged at State and the other judges dropped the team that clearly won team because they gave a roadmap and it wasn't timed. Judges have different answers when they are asked about roadmaps.

Terry: This came up each and every round at the state tournament and I judged 8 rounds of policy debate. It is in the rules. And the rules are the rules. There is nothing that says you can't do a road map. You can do it at the start of the speech but in the included time.

Reed: I'll always start the timer and they give me a look when they begin a roadmap.

Mark: I go all around. TOC. Finals of Nations. Finals of State. And this is the norm. If you are not in favor of roadmaps then vote for this because it limits them. I need those off time roadmaps to sort papers. There are dozens of arguments and I flow everything and I need 4 off: T, DA-politics, Counter Plan and solvency. Does this add a min or two? Yes but it is status quo, but makes a better debate.

Dave: I am in favor but there is a wording issue it says an exception can be made but it should say there is an exception.

Angel: There is also a typo.....and I am fine with the change you said Dave.

Aaron: The reason why it should not happen when time starts is that it requires interaction with the judge.....the judge needs time to have their papers in order. If I need them to say it again then I can't do that if they start time. I might miss an overview. One minute is not a cost because it helps the quality of the debate.

Bobby: Someone brought up that this has been an issue because there is no clarification. So if people are trying to do someone then it is an issue that needs to be clarified and there is a time limit of 15 seconds that helps because they can't go over. It will make it better for everyone.

Angel: An additional benefit is two of the judges were people who had disabilities. One has a mild cognitive disability and he needs a road map to get his papers in order and he got yelled at and told me that he had never felt so attacked. We should be accommodating. Another was a lady who had hearing issues and she got snapped at. I don't know why we wouldn't help out judges who have these disabilities.

Iain: I think this will help and not roadmaps will all be 15 seconds anyway. I think this provides clarity.

Rachel: As someone who has been opposed to off time roadmaps due to CHSSA rules I think I have changed my mind. However, if we want to be in line with NSDA rules maybe we should not specify or say that after 15 seconds there should be no pause.....?

Steve: First I think the way the proposed rule is written you take autonomy away from judges like me who don't want to hear your roadmap. You can read my philosophy and see that. Time comes from somewhere. If you think this is that valuable you can use your prep time to tell me where you are. Good debaters will say were they are at the top of each position *while* they are speaking. You can get your clarity then. The issue here is judges are rude and jerks sometimes and that's unfortunate, but there is nothing we can do to stop that. There isn't a great argument as to why they need this additional time at the state tournament. If you want the roadmap, you are entitled under the status quo, it just needs to come out of speech time. How many judges keep track of time anyway? They let the kids time. Now the judges will have to time to check this 15 seconds as a hard and fast rule, the judge will have to be on top of it.

Michael: Clarification. 'Not being argumentative in nature' is that an objection for the other side and will they have the ability to argue and challenge that? And what is the penalty for going over that?

Angel: Like any of our debate rules if they want they can bring it up in round to the judge and then file a protest. Our bylaws have a section to deal with that based on severity and debate has a series of remedies. NSDA was asked and they said they wouldn't dq someone for doing an off time roadmap. Steve I hear what you are saying but if I am on a panel of 3 judges and 1 judge is being yelled at by another judge how does that work? The students see this and that isn't good. Also we don't have philosophies at state and are not set up for this. In the status quo you cannot do this it is in our rules that your time starts as soon as you speak.

Artem: If you think of this from the view of tournament time which isn't the best way to do this but still the tournament will be delayed as long as one team gives a roadmap in one round anyway, since we need the ballots from all rounds to move forward. May as well have a unified stance. Going to Steve's point in the world were we have a state tournament, judge discretion means the two judges have to face off and it takes more time.

Karson: I don't think sign posting and road mapping are the same thing and I think Steve knows that. Both are beneficial if possible. I don't think there is a big harm. It IS happening now, simply not in a consistent manner. I

don't see the big drawback for it. And some people are going to be jerks sure, but if this makes them be a little less of a jerk we should do it. I think decreasing jerkiness is what we are trying to do as an organization.

Mark: Point of Clarification. Judges don't have the ability to get a roadmap sometimes now and so you take autonomy of the judges who want that. I think you provide autonomy to more people this way.

Erik: The status quo of circuit debate shouldn't be what we worry about as CHSSA. We could strike the language and then have it as the NSDA does where they don't mention it and then if the judge wants one they can get one and the kid won't be penalized. The way to achieve this is to vote this down and then in another proposal change our language.

Sarah: Erik I respectfully disagree. This isn't going to stop a judge from yelling at another judge for wanting an off-time roadmap. We need to have it in the rules saying these are allowed so everyone knows it is. Also, I cannot believe that we are letting judges with disabilities be yelled at for wanting a roadmap. I'm sorry but even I need an order of arguments before time starts to get everything together. It tells the student that I am ready and ready to listen to them. We don't need judges yelling at each other, putting the kids in a bad head space. That isn't a good look. We are here to do what is right for the kids. And by voting for this we do that.

Kathy: Will this be on the ballots?

Angel: Yes.

Karson: Call to question

Caiti: Second

Reed- all those in favor of 0918e allowing limited off time road maps

All in favor -21

All opposed-5

Abstention-2, motion passes.

Reed- Well done.

VIII. New Business: *(already covered above)*

- 1. Articles of Incorporation, Niemi**
- 2. 18-19 CHSSA Budget approval, Barembaum**
- 3. MS State Champs 2019 report, Underwood**

IX. GOOD OF THE ORDER

Reed: Thank you Congress Committee and Ben for clearing things up and working hard on some legislation and posting items when needed. Thank you to committee chairs, Dave, Caiti, and Karson, for working hard on Friday to have your groups accomplish so much. Please remember when you are on council it is expected that you are here (and stay) for the committee meetings on Friday that you are assigned to attend.

Thank you to all members for your thoughtful and hard work to make sure that things are organized and CLEAR. NFHS is a name you will hear a lot. On the NFHS web page the NSDA and NFHS have partnered for a 7 part free course on judging. You should check it out, you can even achieve certification/course completion status.

Kathy: This is also the organization that insures coaches.

Aaron: Is the course free?

Reed: Yes.

Also, I checked the minutes from 2013. It seems that the minutes and motions show that prepared notes *ARE* allowed in Parli. Clearly there is disagreement on the issue and the debate committee, and then the council in theory, will have to address this in the future.

Kathy: We have a district that wants to charge us per room that we use for tournaments (\$12). Because various schools from outside of the district attend the competition, etc. This used to not be an issue and now it seems it is more and more common for schools to say they won't host, or to try and charge many fees to host.

Angel: We can write something from CHSSA and also get the NSDA to write something to send to such school districts and remind them about the importance of speech and debate and why they should be more accommodating. Please let Reed and myself know which districts are giving which schools/league presidents trouble in this way so we can address them moving forward.

Artem: This will be a major issue for leagues.....is this something made by their particular board, or the California Ed code?

Karson: It isn't in Ed code, since some schools do it one way and others do it another. It is local leadership making the call in various locations.

Mark: 501-C3 changes the context of how people see things. You can also use a civic permit to get around some of this. Sometimes they still want to charge, but I have found that relationships with principals help a lot. If you know they people personally and convince them of the importance of what we are trying to do, they are much more likely to find you rooms and/or not charge you to host.

Mikendra: Our school board said to not say that you charge for the event. Just leave the money part out. This makes it more acceptable to host in many ways.

Terry: Similar situation with Alhambra high school. Either a single law firm or a small few firms must be pushing this around the state. We need a solution.

Rachel: In CBSR our own league by-laws are set up for league fees at the start which cover entries during the year, so not per tournament charges but rather folded in. This way it seems like we are not charging teams to attend particular weekends at particular schools.

Kathy: Facilitron is the company that said we have to pay for fees, that is their name.

Gay: Yes! That is the company we use also.

Sarah: We have issues now that we didn't have before. We have had to make good friendships with local colleges so we don't have to rely only on high schools to host. Cal State Long Beach saved us for a tournament last year.

Ron: If you have middle school contacts, remember to talk to them. Independent entries will be allowed. We want students to be able to come. Here are the brochures on last time to send around if you want them.

Gay: December 8th is the MS tournament at Burnet. Facilitron must be communicating with my Vice-Principal and she must be the one who helps me, since we use them also but we don't have the same issues with getting rooms or being charged for them.

Karson: I just wanted to take a second, cheesy as it may sound, and thank all of you for all that you do. Sometimes I feel like we spend so much time arguing over rules or planning the next big thing that we forget the basics that still matter the most, such as coaches working hard to simply get some students to a tournament. Some of the best coaches in the state are in this room right now and I want to thank you for all that you do for your students and for this activity, and also thank the league and area leaders for supporting other coaches so they can do the same. I just think it is important to remind ourselves to say some positive things once in a while, not just to one another but also about our great activity. I really appreciate all that everyone does, good work here, and I hope your students and you have a great season.

Angel: As a reminder, TedX is not allowed STILL, unless somehow it has been put on a TedTalk webpage with a downloadable transcript, per the new rules we passed today.

Mikendra: Sister Cities is a great program. Ask me about it. It is a great way to help many schools and students.

Sarah: Kiwanis has been helping in our area to pay for some of the costs for students to attend State and/or Nationals. It can be good to reach out to service organizations for help.

Karson: I couldn't agree more with Sarah. Our local Lions club gave us \$2,000 to help with Nationals expenses this last year.

Motion to adjourn at 3:40 by Mark, seconded by Rachel. Meeting adjourned.

Calendar dates:

Winter meeting January 4th-5th, 2019 in Southern Ca San Diego

Spring meeting May 18th-19th, 2019 in San Jose

State Tournament May 3rd-5th, 2019 @ Cal State Long Beach

Next CHSSA meeting is January 4th-5th, 2019 in San Deigo

Meeting adjourned at 3:40 P.M.

Respectfully submitted by Karson

CHSSA Secretary



Exec Committee Reports September 8th, 2018

CHSSA Executive Council - Meeting Minutes

President Report - Reed Niemi

CHSSA has been moving fast in several key areas:

1. Incorporation and by-law rewriting is complete and ballots will be sent out in the fall. We need at least 100 schools to vote, so please make an effort to encourage all to vote. Once completed, if passed, our corporate and individual liability will be far less than currently. It will also allow CHSSA to more easily take advantage of being fully incorporated. If the proposed incorporation passes, we will need to change the titles of our event rules and qualification into a "rules and procedures" as opposed to bylaws, since we will be official for the first time in 60+ years.
2. Middle School State Champs 2019 is set, thanks to the hard work of Gay, Iain, and Ron (THANK YOU!). As already shared, our spring CHSSA meeting will take place the same weekend as MS State, so if one wishes, they may share the inaugural energy. Postcards will be mailed out and if anyone would like some to stuff in ballot envelopes, that would be helpful in spreading the word. You may find the postcards on the table in the back.
3. The NSDA Leadership Conference turned out to be an incredible success for CHSSA thanks to the Cali coaches that were represented and presented. The number of out-of-state coaches that spoke to me about what California is doing was incredible! In our ever-evolving activity, it is nice that California still represents progress (specifically in inclusion) and that many states wish to use many of our practices within their states. To the CHSSA Executive committee members that presented (Angel, Karson, and Iain) you were inspiring and valuable in your presentations. And yeah, my eyes leaked a little when Josh Gad asked Gay to approach the stage so he could give her a hug.
4. Debate parity has arrived after nearly twenty years of talk. Thank you to the Debate committee for *years* of work on this project. Many people, some not even currently serving on council, were instrumental in making this often requested change occur.
5. Angel has completed the site visits list for 2018-2019. After Angel tried it out last year, the feedback was amazing. I have been asked by several parties to also make site visits so I will be making some of the rounds with Angel in 18-19. Please encourage your members to chat us up as much as possible.
6. Please familiarize yourself with AB 1887 if you are a charter or public school. This may affect some schools if their districts are current on state compliance issues. I have been in contact with NSDA concerning the law, and am hopeful that NSDA embraces the spirit of AB 1887.

California High School Speech Association

7. Ben has agreed to make rule changes live during the meeting. Thank you, Ben, and thank you Congress Committee for the recommendation. This should make for a more consistent updating process-- which is very difficult to make concise and correct.

VP Activities - Angelique Ronald

The OCSL, along with their President/ Area Chair Sarah Sherwood and site hosts at CSU Long Beach, are working hard on finalizing specifics for State 2019. State will take place May 3-5, 2019 at CSU Long Beach.

- Hotel blocks will once again be released on February 1 and we have expanded the block from what we reserved last year (so, more rooms!).
- The online registration date is Friday March 29, 2019
- The postmark registration date is Friday April 5, 2019

Per the bylaws, we need State sites locked down 2 full years in advance. We need Area 1/ GGSA to settle a location for State 2020 ASAP. We also need Area 3/ WBFL to also finalize the location for State 2021.

Above all, it is vital that we provide opportunities for all students from all backgrounds in any way we can. According to the California Food Bank, 1 in 5 children statewide go to bed hungry every night and so we know that food insecurity is something that impacts a number of our students. I am working to develop program that combines direct donations, vendors, and our students in need. The goal of this program is to provide meals for economically marginalized or food insecure kids at State in a way that respects the dignity of all student participants. If you have any contacts who may be willing to donate or if you yourself are willing to help me with this in any way, please don't hesitate to reach out to me at Director@CHSSA.org. I welcome any and all assistance with this project, as it is vitally important.

After they went so well last year, we will be continuing the league site visits for a second year! I appreciate all of you for welcoming me and I am excited to get to chat with you all again. Anyone from any league is welcome to join me on any visit! The schedule for this year is:

September 15: WBFL @ Culver City High
 September 21-23: OCSL @ CSULB Invitational
 October 6: SCDL @ Arcadia High
 October 20: Cap Valley @ Mira Loma High
 October 21: CFL @ Milpitas
 October 27: CBSR @ Citrus Valley High
 November 10: YFL @ Bear Creek
 November 11: GGSA @ Diablo Valley College
 November 30-2: SDIVSL @ LCC Invitational
 December 15: TCFL @ Granada Hills
 January 18-20: James Logan Invitational
 February 2: SVFL @ Sanger High

VP Curriculum - Minnie Curtis

We created four glossaries (Competition, Speech, Debate, and Congress) and finalized the viewing guides for 5 events (Oratory, Advocacy, Expository, Thematic, Extemp) All are ready for posting under the Curriculum Tab!

Angelique will add an Opt-in form/question for State Tournament registration so our Committee members will film 4 semi and 4 final rounds. We will be able to post very quickly and then write supporting curriculum to add to the website. This is our primary goal for April-May 2019.

Coordinator of Public Relations - Iain Lampert

SOCIAL MEDIA - we will significantly expand social media outreach (20% increase in Facebook likes/engagement by January). The PR committee is splitting up in terms of Instagram (Bobby, Melisa, Chris) and Facebook (Iain, Angelique, Chathi, Mikendra). We're establishing a weekly posting schedule, encouraging a lot of best practices, alumni stories, league visits/shoutouts, NSDA reposts, and more. EVERY CHSSA MEMBER CAN 'INVITE ALL FRIENDS' for Facebook; easy goal to achieve. More NSDA student-centered celebration (post-victory instagram testimonials) for State. More photographers at State awards.

STATE SPONSORS - goal is \$25,000 in sponsorships, but there are non-monetary sponsors for the day two fair. Every PR member reaching out to at least three organizations per week (will add up to 350+ organizations by January). Money will go to scholarship opportunities for in-need schools for whom state fees are demonstrably prohibitive, even towards food for competitors.

NEWSLETTER - we want a monthly newsletter (biweekly may lack some content/not be sustainable). Gather mailing list from league presidents. Ben Cummings sends out major rules updates, best practices, most engaged-with social media post, shout-outs. Branding is #CHSSASpeaks. Two of the newsletters are the 'official/traditional' one. Get stuff from students; use it as a classroom activity.

GENERALLY - CHSSA has an opportunity to rebrand in the eyes of anti-CHSSA. Outreach, inclusivity, and giving every member coach a feeling of 'belonging/ownership' is key. These are steps in that direction.

Treasurer - Neil Barembaum

I have refilled my checkbook with checks! Please submit reimbursement requests as soon as possible. I prefer electronic receipts over paper (I can attach them directly into Quickbooks). Please see my email for more substantial financial information. Ron, your tournament is covered.

****Please only use the [NEW ASSESSMENT STATEMENT](#) *******

<http://www.chssa.org/wp-content/uploads/2018/08/Updated-Fillable-Assessment-Form.pdf>

PPS: We need to approve the budget on page 3 of the report.

Historian - Ron Underwood

No report. I'm working on middle school.

But, remember HOF nominations are due Nov. 15.

Secretary Report - Karson Kalashian

I have nothing to report, other than when I am crying tomorrow be patient.

Area 1 - Chris Harris

Please welcome...

1. Steve Clemmons, Area One At-large Representative
2. Aaron Langerman, Director Bellarmine HS

Area 2 - Mikendra McCoy

We have some new friends from Area II, please welcome;

Mark Hernandez from SUDL (Sacramento Urban Debate League) on Debate Committee & Bill Turner from Chowchilla High School in Curriculum Committee.

We are excited that we are not responsible for State!

New schools are coming into the world of speech and debate, yahoo! Thank you Catie and Karson for concerted efforts to grow leagues and kids opportunities!

I am excited to announce a unique and special opportunity for California and CHSSA. Friday night I made connections with a State Capitol group that is willing to host a tournament in November 2019 in the State Capitol--as in the actual building. Black Youth Leadership Project wishes to host a tournament if CHSSA is willing. More information will be forthcoming. Stay tuned.

Area 3 - Kathy Graber

Happy to start the new season! Gratiified that Area 3 has such capable coaches working so hard to Make CHSSA Great Again (actually, it's always been great). Welcome to Terry Colvin, who is filling in for the Rep at Large at this meeting.

Area 4 - Sarah Sherwood

I hope everyone will welcome Don Etheridge to the council. He will be serving as the Curriculum Representative for Area 4. OCSL is hosting the State Tournament at CSULB and we are excited and ready to face the challenge together as a League.

IE Chair - Caiti Gale

We reviewed the IE judge's instructions and we are working on creating a revised version. We really liked the style of CFL and will be adapting from them. Thanks to CFL and Artem for sharing!

TI Proposals:

0918 J IE is backing this proposal because the general council asked for this proposal, it creates more fluidity between state and nationals, and reduces confusion for new coaches

0918 L and M will both be withdrawn if J passes. They are versions that preserve TI, but make it align with POI better. However, these parameters still make it difficult for POI's to be converted to TI's.

0918 M IE will withdraw if J or K passes but if not we support to clarify the difference between selections and transitions

0918 N IE will table this until next meeting

0918 O IE will withdraw this proposal

OI proposals:

0918 G IE supports this because it is a status quo update.

0918 P IE supports this option because it creates a bright line on what is and is not an acceptable website.

0918 Q IE will support because it is in line with NSDA approved website list AND link verification is necessary so we can verify the validity of the download.

0918 H/R Members present at the meeting during discussion agreed that while coaches may want this this is too difficult to verify for all scripts, continues the trend of vagueness of script validity and could delay the tournament in cases of protest. We will withdraw R at author's request.

0918 F We will withdraw this motion if P passes. We feel a bright line does need to be created.

Topics we would like to have further discussion and input on:

- Can jokes be added to HI's as added words (not in intro)?

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- Can students use individual words from pages of Interp scripts and piece together sentences?
- Should platforms and Interps receive time signals?

Debate Chair - Karson Kalashian

Present: Karson Kalashian (Chair), Sarah Sherwood, Artem Raskin, Aaron Langerman, Neil Barembaum, Erik Pielstick

Floater: Reed Niemi, Angel Ronald

Introductions are given and welcomes given to new members.

Overview

1. Type up the new proposed schedule and double check for the last time that it is workable.
2. Topic voting. Picking the Policy topic for next year.
3. Parli topic areas.
4. Go over debate judge instructions
5. No plans in LD discussion
6. Docket from last meeting.
7. NSDA PF Changes - What will CHSSA do?

Public Forum Changes

Karson: Don't know what they will really change. Suggest we wait.

Aaron: Agree.

Karson: If we wait we don't jump the gun. Haven't heard any CHSSA coaches who want the change. This hopefully won't confuse our students. Until NSDA takes a formal motion.

Neil: Doesn't know what the changes are. Are they useful?

Karson: They want to get rid of the coin toss. CHSSA doesn't do because it causes a lot of issues with judges.

Sarah: The proposed changes are November topic and December topic has become a Nov/Dec topic. This one has already gone into effect. The others are getting rid of grand cross fire. Adding a minute to prep. Adding a minute to summary speeches. Creating two blocks by swapping the position of speeches. Getting rid of the coin flip. Preventing paraphrasing.

Karson: Do we all agree that we should wait?

All: yes

No Plans in LD and PF

Karson: NSDA says nothing about plans in LD. But PF has a hard rule about no plans and counter plans. CHSSA says no to both.

Aaron: The difficulty is knowing what a plan is. And a lot of debates can come down to if implementation is feasible. It seems difficult to define and it changes form topic to topic.

Artem: Agrees with Aaron. There is no good way to define it if there is no specific topic and the harder we make it for protest committees. Rounds should be decided by kid and judges.

Karson: I don't believe everyone who always says that the kids always cheat. If we sit down and make a big explanation of what a plan is then everyone is going to move the goalposts. They will just find another loophole. Like not calling it a plan. Or not specifying funding. If you have a person on a protest committee you are suppose to trust them and expect them to know the rules so we can't write out every little thing we should make it easy.

Aaron: Is there a formal motion?

Karson: No we are just discussing it.

Aaron: So are we saying we should make it more vague?

Karson: No it is vague right now?

Artem: So should we match NSDA with LD?

Neil: Can we put something in the instructions that if a solution is proposed that they shouldn't vote on the solution but on the merits?

Karson: None of us are saying we should change the bylaws but we have been tasked with changing the instructions and we want to include something like that and Angel likes it then that's cool.

Aaron: What is your thoughts on making it more like NSDA for LD?

Karson: I did a lot of different kind of debate experience and I have sent kids to policy camps.

Reed: Here are the protest forms from State so you can review them.

Aaron: I have a lay view of debate and I agree with the spirit of not having plans and counter plans and CHSSA should be about adaptation. That being said the protest issues are tricky.

Artem: I agree with Neil's idea. And would like it as part of the by-laws.

Sarah: Well the issue is with the topics. LD is supposed to be value but give Policy topics. So this feels like entrapment and it feels gross.

Artem: While there should be a debate form that is a more general discussion, I also agree with Sarah. I see the LD topics from last year. So what Neil says is a fix to that. You can tell the judge that they shouldn't consider plans they should consider a resolution.

Karson: So we should put it in the judging instructions, but if we wanted to put it in the bylaws. But I don't want two wrongs to make a right. NSDA isn't making great topics so we shouldn't add a mistake to fix a mistake.

Sarah: I'm not sure codifying this will solve.

Karson: Going to the judges directly will get us more headway and we could perm, but making this a by-law might cause more protests.

Artem: This would be language to shield someone from a protest.

Karson: Well lets get this ironed out. What's the sentence.

Sarah: How do we word this to make sure it really achieves our goals? I think writing something into the bylaws will create more opportunity for protest.

Karson: Well what will the line be?

Neil: Well we need to take away the reason to protest the plan.

Karson: Why does it need to be an argument in a series of arguments.

Aaron: This is for the judges to provide greater clarity. We need to figure out if we want to preserve the models of debate or about getting more protests?

Artem: Can we have a rule that says to plans or counter plans so the kids can use the language but don't make it a protestable offense so the judge can decide it.

Karson: So if we are saying we don't like formalized plans is there a sentence that can head off protests. Policy vs Traditional turns into a mess.

Sarah: We shouldn't be trying to dictate how judges judge. Who do we punish if the judges don't do it?

Karson: Lets put it in the instructions then and if they don't do it they don't do it. Neil can come up with the sentence. Lets work on PF and LD judge instructions. Looking at them they don't have the info that they should.

Aaron: Looking at the protests I think we're good.

Karson: Then lets just just add the line.

Neil: LD judging instructions has nothing in it about LD except for the times.

Artem: Examples of how a resolution may be implemented can be provided by the debater to prove that the resolution is feasible, but cannot substitute the resolution as a whole as the advocacy of the debater." Is something we could use.

Erik: PF has a line in the instructions.

Karson: That's great lets leave the rule the way it is and add in that to the instructions.

Neil: Advocacy does not imply a solution.

Karson: Lets put this stuff in the LD instructions in the right place.

Aaron: The only protest in LD was about evidence.

Parli Topic Areas

Karson: Topics from last year:

Value- Civil Rights, Immigration, Poverty

Fact- US Economy, Higher Education, Natural Resources

Policy- Science & Tech, International Trade, California Infrastructure

Erik- Can we make higher edu to edu?

Karson- That sounds fine do we all agree?

All- Yes

Karson- Does anyone have any other issues? We should keep it US econ because we have international trade.

Artem- Can we make it just infrastructure.

Aaron- Sure.

2019 Parli Topics

Value- Civil Rights, Immigration, Poverty

Fact- US Economy, Education, Natural Resources

Policy- Science & Tech, International Trade, Infrastructure

2018 Parli State results

Reviewed the different rounds where there was a slant in the wins. Recognized that some poor topic selections were made. But also that others seems to be slanted for no recognizable reason.

Karson- We also need to make sure once Angel picks her Debate pit boss that we catch them up with the goings on with the committee.

Policy Topic for 2019-2020

Debate committee agrees that India is the best of a batch of bad topics and will send this out to league Presidents for more feedback.

Aaron, Karson, and Sarah will work on judge instructions for LD and Policy.

Artem, Neil, and Erik will work on judge instructions for PF and Parli.

Docket

Aaron: Explain the oral prompting change.

Angel: CHSSA specified and no one else does and many coaches have brought this up as being an issue. I copied this change from the NSDA.

Artem: I would like to align the phrasings and use the word partner.

Aaron- Colleague doesn't have to be my partner. And there should be nothing from the audience. Why is "by any other person" included?

Artem- Someone can walk in during a kid's speech and say "Hey did someone lose a phone."

Angel- it is so the judge can weigh the constant prompting during their partner's speech.

Karson- Are we making it better or stronger?

Aaron- We are making it more acceptable.

Angel- Policy coaches seem to think that kids get DQ'd from state because they whisper at each other which isn't real but they argue that it is in the rules and they can.

Karson- During a protest I need to be able to point to this and it's not there now.

Angel- NSDA wanted a guideline that is more concrete.

Karson- So then this makes it harder to oral prompt?

Artem- I think the old CHSSA language and NSDA language are directly opposed to each other.

Angel- I didn't originally put this here. I had it under CX and PF and submitted these two options and ya'll moved it to M so it covered everything. I originally struck the first part of M. I don't really care.

Artem- Well then lets fix it. I am also confused by the last sentence.

Angel- It's so they can look at their flows together.

Karson- How do we fix it?

Neil- How about we throw it away.

Karson- Which?

Neil- The bold part.

Erik- It might be a coach who will try to talk to them.

Karson- Lets deal with the contradiction.

Aaron- Change it to "During a round, a debater shall not communicate through any method with anyone other than that debater's partner (if applicable), the opposing debater(s) and judges. **Oral prompting, except time signals, by the debater's partner while the debater has the floor, is discouraged though not prohibited and may be penalized by some judges. Debaters may, however, refer to their notes and materials and may consult with their teammate while they do not have the floor.**

Angel- You need to submit the changes to Ben.

Angel- Change the bottom line to we are more consistent with the NSDA rules.

Karson- I think the Parli times one is fine.

Aaron- Will it pass?

Karson- Yes. We are in favor of the oral prompting change. We are in favor of changing Parli times. We are not in favor of internet use with Parli.

Angel- Should I just rescind it?

Erik- Our league pointed out that we can't guarantee getting internet.

Artem- Well CFL relies on having wifi to tab. So we have bought a hotspot to tab.

Angel- I can't do that there is too many issues.

Artem- Well if there is no internet then there is no harm to the rule.

Karson- Some kids have better, stronger, and nicer computers. I think internet access is a giant headache. It causes a harm if there is internet and one team can get on and one cannot.

Artem- There are two scenarios one where there is no wifi and the tournament looks the same and then one where there is internet and most get on and few don't and that is a technical issue and one that I can fix. It already got to the floor will we not bring it to the floor this time?

Angel- And people are just going to argue for 2 hours.

Karson- And didn't you say that you can't promise internet?

Sarah- I'd be good if you rescinded it.

Angel- Sure.

Karson- How do we let people know.

Angel- I got it.

Erik- I am very against off time road maps.

Aaron- Why?

Erik- LD Aff is 6 minutes already and now it is 6:15.

Karson- I am in favor of it.

Aaron- I'm in favor of roadmaps.

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Sarah- In Policy if I have 7+ sheets then I need an offtime roadmap.

Neil- Why they just lose by 15 seconds.

Artem- And sometimes they add extra sheets. And I need them to pause while I get organized. Aaron- It doesn't seem like a huge disadvantage for judges to be prepared and have everything in the right order.

Erik- You are thinking in terms of policy debate. I'm going to protest every round at the state tournament where it goes over 15 seconds and is argumentative in nature.

Angel- This is the only one I felt passionately about. I was so mad that judges were being screamed at in multiple rounds about asking for a roadmap. The other judge started time. And cut off the kids speech. We have all types of judges who should feel welcome and if their justification was the rules are the rules then we need to change the rules.

Karson- We can say that the committee is not unanimous but that the committee does support it. But anyone can say what they want during the main meeting.

Erik- Varsity policy is different than anything else. And in PF they are borderline spreading but they don't use all their time. And now they are taking 15 seconds to take an off the clock roadmap.

Angel- I don't think every kid will use their roadmap.

Karson- Well lets just vote.

Vote- A majority of the committee votes in favor of this proposal. And we did get rid of this one line that makes it confusing.

File Sharing

Change: 4. ~~In all forms of debate~~ **Lincoln Douglas, Policy, and Public Forum Debate**, debaters shall not have access to or activate any other electronic devices during the round, other than those specified in paragraphs 2 and 3 of this Section K. ~~Debaters shall not be allowed to utilize the Internet during rounds.~~ **be permitted to access the internet for the sole purpose of file sharing with their opponent(s) and/or partner. File sharing may be done through email chains, file sharing services like Dropbox or Google Drive, or any other method agreed upon by all competitors in a given debate, prior to the start of that debate. Any other use of the internet, whether for other communication, searching, etc. is fully forbidden in line with paragraph M below. In a round where the use of computers or cellphones as timers is permissible, Internet access must be disabled. Acquiring evidence from the Internet during the round, other than as permitted above, is prohibited.** ~~Therefore, the debater(s) shall not explicitly encourage or invite judges to acquire evidence from the Internet.~~

Debate Judge Instructions

Was compiled into another document to be given to Angel.

Congress Chair - David Matley

Discussed new topic areas for this year. Topic Areas for State 2019 will be: The Americas, Agriculture & Food, Health & Human Services, Government Operations and Politics, Environmental Protection and Crime & Law Enforcement. As usual, we have suggestions for current issues within each area to help guide coaches and students.

Noted that not all bylaw changes made in May are reflected in the bylaws that are posted online. Need to fix that as soon as possible. Committee recommends that perhaps bylaw revisions should be happening during our Council Meetings so that nobody has to go back and comb through minutes.

We will be proposing two new by-law revisions for the 2020 State Tournament:

1. Direction Cross-examination in Semis and Finals based on how it is done at Nationals.

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2. Authorship Speeches for students from the school that submitted legislation chosen for the State Tournament.

Editor - Benjamin Cummings

1. September 30th/October 1st goal for next Bulletin.
 - a. State Tournament Breakdown (winners, original scripts, tournament rundown from host, president, VP activities)
2. Bulletin distribution should be attached to meetings
 - a. January Meeting - State of the Association
 - i. What are we doing, what have we learned, what is being worked on, etc., recognizing California voices making impacts across the country, Topic areas for congress, Parli, Extemp, templates for legislation, middle school
 - b. May - Post-State Information
 - i. Winners, winning original scripts, president's message, VP Activities message, host area chair/ site host message, thank yous to sponsors, etc., by-law changes being proposed for September, stories from state, MS results
 - c. September - New School Year
 - i. New rules officially posted October 1st, meeting minutes, original scripts
3. The Bulletin requires content. If you receive a request, please do your best to provide something to the Bulletin. The same voices shouldn't be heard over and over again.

Balance Sheet 2017-2018

Balance Sheet	1-Sep-17	Aug-31-18	Change
Assets			
Checking	\$33,779.62	\$47,766.80	\$13,987.18
Savings	\$62,126.25	\$5,007.92	-\$57,118.33
Super Savers	\$0.00	\$37,172.33	\$37,172.33
Cash	\$520.73	\$520.73	\$0.00
6-Month CD	\$13,550.09	\$13,628.09	\$78.00
Donovan Cummings	\$7,945.31	\$8,002.67	\$57.36
Legal Retainer Remaining		\$1,283.00	
Scholarship			
Checking	\$4,547.54	\$3,357.62	-\$1,189.92
Savings	\$2,268.13	\$2,268.72	\$0.59
Scholarship Total	\$6,815.67	\$5,626.34	-\$1,189.33
21st Century Fund			
Earnings	\$4,890.14	\$5,191.60	\$301.46
Principal	\$14,186.51	\$14,186.51	\$0.00
21st Century Fund Tot:	\$19,076.65	\$19,378.11	\$301.46
Total Assets	\$143,814.32	\$138,385.99	(\$5,428.33)
Assessments			
	2016-2017	2017-2018	2018-2019
Area I			
CFL	\$3,200	\$3,700	\$1,300
GGSA	\$4,500	\$4,000	\$1,100
Total Area I	\$7,700	\$7,700	\$2,400
Area II			
CapFVL	\$1,700	\$1,800	\$800
SoVFL	\$2,200	\$2,500	\$1,200
YFL	\$1,900	\$1,700	\$1,000
Total Area II	\$5,800	\$6,000	\$3,000
Area III			
SCDL	\$3,300	\$3,100	\$1,100
TCFL	\$3,400	\$3,200	\$1,900
WBFL	\$2,400	\$2,300	\$1,300
Total Area III	\$9,100	\$8,600	\$4,300
Area IV			
CBSR	\$2,300	\$1,900	\$600
OCSL	\$1,900	\$2,300	\$500
SDIVSL	\$2,600	\$2,200	\$1,300
Total Area IV	\$6,800	\$6,400	\$2,400
Total Assessments	\$29,400	\$28,700	\$12,100

Expenses 2017-2018

Income Statement	Budget 2017-2018	YTD 2017-2018	Percent
Income			
Assessments	\$30,000.00	\$28,800.00	96.00%
Contributions	\$520.00	\$1,575.04	302.89%
Interest and Dividends	\$200.00	\$545.44	272.72%
Misc Income	\$2,000.00	\$420.00	21.00%
Sponsorships	\$2,000.00	\$9,500.00	475.00%
Program Income	\$2,500.00	\$3,020.04	120.80%
Dinner Dance Income	\$10,000.00	\$12,429.88	124.30%
Tournament Fees	\$50,000.00	\$54,402.34	108.80%
Apparel/Pennant Sales	\$20,000.00	\$16,883.49	84.42%
SUDL Merchandise Sold		\$3,006.00	
Other Tournament Income	\$500.00	\$950.00	190.00%
Total Income	\$117,720.00	\$131,532.23	111.73%
Expenses			
Operating Expenses			
Bank Charges	\$50.00	\$35.00	70.00%
CSSC Meetings	\$27,000.00	\$35,247.36	130.55%
Credit Fees			
Charged to CHSSA	\$1,500.00	\$1,837.66	122.51%
Collected by CHSSA	\$400.00	\$545.63	136.41%
Net Credit Expense	\$1,100.00	\$1,292.03	117.46%
Curriculum			
	DVD-Expenses		
	DVD-Reimburse		
	DVD	\$0.00	
	Other Curriculum	\$2,000.00	\$78.65 3.93%
Total Curriculum	\$2,000.00	\$78.65	3.93%
Public Relations			
	Video Project	\$0.00	
	Public Relations Other	\$359.88	
Total Public Relations	\$4,000.00	\$359.88	9.00%
Historian	\$1,000.00	\$0.00	0.00%
Legal Services		\$3,717.00	
Misc	\$200.00	\$213.25	106.63%
National Fed Mtg	\$2,000.00	\$2,640.74	132.04%
Postage-Shipping	\$40.00	\$245.16	612.90%
Print-Office-Clerical	\$400.00	\$58.00	14.50%
Scholarships	\$6,500.00	\$6,700.00	103.08%
Student of the Year Scholarship (Angelique Ronald)	\$1,000.00	\$1,000.00	100.00%
Chuck Ballingall Memorial Fund (Kathy Graber/Debate Committee)	\$1,000.00	\$2,000.00	200.00%
Supplies	\$100.00	\$0.00	0.00%
Middle School Outreach (Gay Brasher/Ron Underwood)	\$1,160.00	\$1,346.52	116.08%
Web Site	\$3,000.00	\$729.02	24.30%
Total Operational Expenses	\$50,550.00	\$55,662.61	110.11%
State Expenses			
Dinner Dance	\$16,000.00	\$13,987.50	87.42%
Hall of Fame	\$300.00	\$0.00	0.00%
Insurance	\$900.00	\$1,143.36	127.04%
Host fee	\$5,000.00	\$5,000.00	100.00%
Hospitality	\$5,000.00	\$6,286.19	125.72%
Program Production	\$6,000.00	\$5,692.94	94.88%
Apparel Inventory	\$12,000.00	\$11,031.08	91.93%
SUCL Merchandise Paid		\$3,006.00	
Tournament Misc	\$5,000.00	\$13,666.19	273.32%
Tournament Supplies	\$1,000.00	\$1,917.14	191.71%
Site Visits (Angelique Ronald)	\$1,600.00	\$1,658.00	103.63%
State Tournament Photography (Angelique Ronald)	\$2,500.00	\$3,463.50	138.54%
Trophies	\$14,000.00	\$14,446.05	103.19%
Total State Expenses	\$69,300.00	\$81,297.95	117.31%
Total Expenses	\$119,850.00	\$136,960.56	114.28%
Total Expenses/Income	(\$2,130.00)	(\$5,428.33)	254.85%

2018-2019 Budget and Current Expenses

Income Statement	Budget 2018-2019	YTD 2018-2019	Percent
Income			
Assessments	\$30,000.00	\$12,100.00	40.33%
Contributions	\$1,000.00	\$0.00	0.00%
Interest and Dividends	\$400.00	\$0.00	0.00%
Misc Income	\$500.00	\$0.00	0.00%
Sponsorships	\$5,000.00	\$0.00	0.00%
Program Income	\$3,000.00	\$0.00	0.00%
Dinner Dance Income	\$11,000.00	\$0.00	0.00%
Tournament Fees	\$54,000.00	\$0.00	0.00%
Apparel/Pennant Sales	\$16,000.00	\$0.00	0.00%
SUDL Merchandise Sold		\$0.00	
Other Tournament Income	\$1,000.00	\$0.00	0.00%
Total Income	\$121,900.00	\$12,100.00	9.93%
Expenses			
Operating Expenses			
Bank Charges	\$50.00	\$0.00	0.00%
CSSC Meetings	\$28,000.00	\$265.95	0.95%
Credit Fees			
Charged to CHSSA	\$1,800.00	\$13.16	0.73%
Collected by CHSSA	\$500.00	\$12.00	2.40%
Net Credit Expense	\$1,300.00	\$1.16	0.09%
Curriculum	\$5,000.00		
Public Relations			
Pins	\$2,500.00	\$2,250.00	
Public Relations Other	\$300.00	\$0.00	
Total Public Relations	\$2,800.00	\$2,250.00	80.36%
Historian	\$1,000.00	\$0.00	0.00%
Legal Services	\$5,000.00	\$0.00	
Misc	\$200.00	\$0.00	0.00%
National Fed Mtg	\$2,000.00	\$0.00	0.00%
Postage-Shipping	\$350.00	\$0.00	0.00%
Print-Office-Clerical	\$400.00	\$0.00	0.00%
Scholarships	\$6,500.00	\$0.00	0.00%
Student of the Year Scholarship (Angelique Ronald)	\$1,000.00	\$0.00	0.00%
Chuck Ballingall Memorial Fund (Kathy Graber/Debate Committee)	\$1,000.00	\$0.00	0.00%
Supplies	\$200.00	\$0.00	0.00%
Middle School Outreach (Gay Brasher/Ron Underwood)	\$1,500.00	\$0.00	0.00%
Web Site	\$3,000.00	\$0.00	0.00%
Total Operational Expenses	\$54,300.00	\$2,517.11	4.64%
State Expenses			
Dinner Dance	\$15,000.00	\$0.00	0.00%
Hall of Fame	\$300.00	\$0.00	0.00%
Insurance	\$1,200.00	\$0.00	0.00%
Host fee	\$5,000.00	\$0.00	0.00%
Hospitality	\$5,000.00	\$0.00	0.00%
Program Production	\$5,000.00	\$0.00	0.00%
Apparel Inventory	\$11,000.00	\$0.00	0.00%
SUCL Merchandise Paid		\$0.00	
Tournament Misc	\$5,000.00	\$0.00	0.00%
Tournament Supplies	\$2,000.00	\$0.00	0.00%
Site Visits (Angelique Ronald)	\$1,600.00	\$0.00	0.00%
State Tournament Photography (Angelique Ronald)	\$2,500.00	\$0.00	0.00%
Trophies	\$14,000.00	\$0.00	0.00%
Total State Expenses	\$67,600.00	\$0.00	0.00%
Total Expenses	\$121,900.00	\$2,517.11	2.06%
Total Expenses/Income	\$0.00	\$9,582.89	

CHSSA September 2018 Docket

Debate

- 0918a -- Alter Parliamentary Debate Speech Times
- 0918b -- Allow for Internet Prep in Parliamentary Debate
- 0918c -- Allow for Internet File Sharing in Debate
- 0918d -- Clarify Oral Prompting Rules in Polics
- 0918e -- Allow for Limited Off-Time Roadmaps

Speech

- 0918f -- Eliminate Online Resources in OI
- 0918g -- Allow Search Engine Pages Even if The Original Webpage Has Links
- 0918h -- Allow for Recorded Confirmation of TED or TEDx OI Transcripts
- 0918j -- Change TI to POI
- 0918k -- Align TI with POI (Version 1)
- 0918l -- Align TI with POI (Version 2)
- 0918m -- Clarify Selections and Transitional Material in TI
- 0918n -- Clarify Penalty for Dropping Manuscript in TI
- 0918o -- Revise the TI Coversheet
- 0918p -- Use the NSDA Approved Script List for Online Sourced Texts
- 0918q -- Allow Downloaded Manuscripts
- 0918r -- Allow for Recorded Confirmation of OI Transcript

Sweepstakes

- 0918s -- Equalize Sweepstakes Points for Debate Events
- 0918t -- Equalize Sweepstakes Points for Speech Events
- 0918u -- Equalize Sweepstakes for Speech and Debate Events (Fully Equal)
- 0918v -- Equalize Sweepstakes for Speech and Debate Events

Number: 0918a

Disposition: _____



A Motion to Revise the By-Laws to:

Alter parliamentary debate speech times

Submitted by: Artem Raskin_____ Second by: _____

This revision will be a(n):

Deletion from By-Laws: Article __, section __, paragraph __, page # _____

Addition to By-Laws: Article __, section ____, paragraph __, page # _____

Other change: Article XI, section 1D, paragraph 3, page #51

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Parliamentary Debate

1st Proposition 7 minutes

1st Opposition ~~7~~ **8** minutes

2nd Proposition ~~7~~ **8** minutes

2nd Opposition ~~7~~ **8** minutes

Opposition Rebuttal ~~5~~ **4** minutes

Proposition Rebuttal 5 minutes

Rationale:

Aligns CHSSA speech times with the times used by other leagues that offer parliamentary debate.

Gives more speaking time to the member speakers, to compensate for them only having one speech in the round.



Number: 0918b

Disposition: _____

A Motion to Revise the By-Laws to:

Allow for Internet Prep in Parliamentary Debate

Submitted by: **Angelique Ronald**

Second by: _____

This revision will be a:

Deletion & Addition from By-Laws: Article **XI**, section **1**, paragraph **G**, page # **53**

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

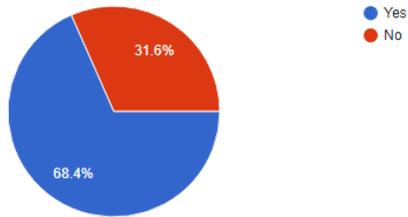
b. Students may consult their partner, and no one else, dictionaries, reference materials, and prepared notes during the preparation period. Each Parliamentary debate contestant may make use of an electronic retrieval device to store and to retrieve subject files. Electronic retrieval devices are defined as laptop computers, netbooks, iPads, or other portable electronic retrieval equipment. Secondary devices such as flash drives or external hard drives are allowed as well. Cell phones or smart phones are prohibited except as timing devices during the round. Power plugs or outlets may not be used in the prep room at any time. All computers used in the prep room must be battery operated at all times. Contestants **are permitted to use the internet in the preparation room, but** shall not access the Internet ~~or use it~~ to communicate **with anyone, particularly coaches or other teammates.** ~~All wireless capability must be turned off.~~ Penalty for violation of this rule shall be automatic forfeiture of the round by the offending team.

Rationale:

This is greatly requested by a high number of coaches to me directly. It is a norm in much of the Parliamentary Debate world right now and the justification given is that this leads to better debates. Additionally, in a post State 2018 survey sent through JOT to all participating debate coaches, the

In Parli, do you support open internet prep (ie: fully open internet access during the limited preparation period)?

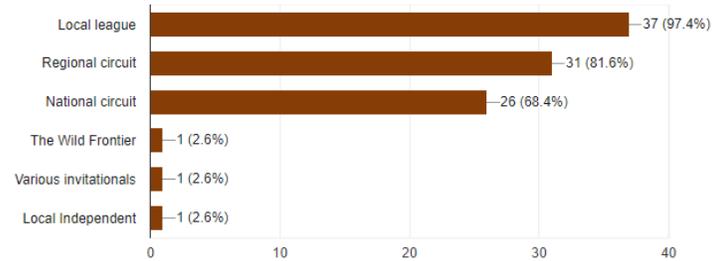
38 responses



majority agreed that they support this.

Please check all that apply. Does your team compete in the:

38 responses





Number: 0918c

Disposition: _____

A Motion to Revise the By-Laws to:

Allow for Internet File Sharing in Debate

Submitted by: **Angelique Ronald**

Second by: _____

This revision will be a:

Deletion & Addition from By-Laws: Article **XI** ,section **1** , paragraph **K** , page # **57**

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

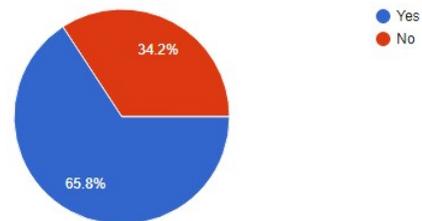
4. In all forms of debate ~~Lincoln Douglas, Policy, and Public Forum Debate~~, debaters shall not have access to or activate any other electronic devices during the round, other than those specified in paragraphs 2 and 3 of this Section K. Debaters shall ~~not be allowed to utilize the internet during rounds.~~ **be permitted to access the internet for the sole purpose of file sharing with their opponent(s) and/or partner. File sharing may be done through email chains, file sharing services like Dropbox or Google Drive, or any other method agreed upon by all competitors in a given debate, prior to the start of that debate. Any other use of the internet, whether for other communication, searching, etc. is fully forbidden in line with paragraph M below.** ~~In a round where the use of computers or cellphones as timers is permissible, internet access must be disabled.~~ Evidence acquired from the use of the Internet during the round, **other than permitted above**, is invalid. ~~Therefore, the debater(s) shall not explicitly encourage or invite judges to acquire evidence from the internet.~~

Rationale:

The distinction between file sharing through physical or digital transmission is minimal at best. In order to head off perceived cheating, we are making things infinitely more complicated for our honest competitors who are just trying to use technology to make the rounds move faster and be more transparent. We need to fix this. In a post State 2018 survey that was sent out to all coaches with debate competitors at the tournament, the majority support this change.

Across the prepared debate platforms (LD, CX, & PF): do you support limited, in-round internet access for the exclusive purpose of file sharing?

38 responses



Also: this is written so that ALL students in a round MUST agree to any digital transmission. Meaning paper debaters should never be forced to adapt if they don't want to/ folks still need paper copies or spare computers available to share with their opponents.



Number: 0918d

Disposition: _____

A Motion to Revise the By-Laws to:

Clarify Oral Prompting Rules in Policy

Submitted by: **Angelique Ronald**

Second by: _____

This revision will be a:

Deletion & Addition from By-Laws: Article XI ,section 1 , paragraph M , page # 58

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

M. Restriction of Communications.

During a round, a debater shall not communicate through any method with anyone other than that debater's partner (if applicable), the opposing debater(s) and judges. **Oral prompting, except time signals, either by the speaker's colleague or by any other person while the debater has the floor, is discouraged though not prohibited and may be penalized by some judges. Debaters may, however, refer to their notes and materials and may consult with their teammate while they do not have the floor.**

Rationale:

This is a rule that gets asked about frequently and requires clarification. This addition is, verbatim, in line with the NSDA rules.



Number: 0918e

Disposition: _____

A Motion to Revise the By-Laws to:

Allow for Limited Off Time Roadmaps

Submitted by: **Angelique Ronald**

Second by: _____

This revision will be a:

Deletion & Addition from By-Laws: Article **XI**, section **1**, paragraph **D & G**, page # **50 & 52**

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

D. Length and Order of Speeches in Each form of Debate. A speaker's time begins ~~as to~~ **IN** any given speech when ~~she/he begins~~ **THEY BEGIN** to speak. ~~All speaking time must be timed, including "thank you's" and "roadmaps."~~ **WHILE ALL SPEAKING, INCLUDING "THANK YOU'S," IS TIMED IN LINE WITH THE APPROPRIATE SPEECH, AN EXCEPTION CAN BE MADE FOR OFF-TIME ROADMAPS, PRIOR TO THE START OF TIME FOR A SPEECH, UNDER THE CONDITION OF THE FOLLOWING CIRCUMSTANCES:**

- 1: THE ROADMAP IS NOT ARGUMENTATIVE IN NATURE;**
- 2: THE ROADMAP DOES NOT EXCEED 15 SECONDS IN LENGTH.**

b. Speakers may not use preparation time to make prefacing remarks to their speeches. ~~A speaker's time begins, and prep time ends, when he/she begins to speak~~

Rationale:

This issue came up a number of times at State 2018 because several judges were actually yelled at by fellow judges (often experienced coaches) for requesting offtime roadmaps. As I see it, this is necessary for 4 reasons:

1. Today, offtime roadmaps are the norm across all avenues of debate, whether circuit or lay.
2. We should have policies that encourage our judges to take thorough notes, be organized, and be attentive; denying a judge the chance to organize their flow ahead of a speech beginning is antithetical to this philosophy.
3. Roadmaps assist in accommodating judges with various disabilities. Someone who is otherwise qualified to judge shouldn't be denied because of some unprecedented rule about timing.
4. The pronoun change is necessary because the existing language is clunky and exclusionary in nature. "They" is now an accepted, gender-neutral pronoun.

Number: **0918f**

Disposition: _____



A Motion to Revise the By-Laws to: Eliminate Online Sources in OI

Submitted by: _____ Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article _____ , section _____ , paragraph _____ , page # _____
- ⑦ Addition to By-Laws: Article _____ , section _____ , paragraph _____ , page # _____
- ⑦ Other change: Article _____ , section _____ , paragraph _____ , page # _____

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

b. Source of the selection: ~~in addition to print sources, the Internet may be used.~~ **Students may use only use selections from printed sources.**

c. Manuscript Requirements: ~~The Internet may be used with the following stipulations: that the manuscript be printed directly from the screen; the first page in the website is preferred; however, if that page no longer links to the transcript, a copy of the search engine page is permissible and all other pages which indicate table of contents and/or other information from the website shall be included in the manuscript; (downloaded manuscripts will not be accepted). The material may not be sourced from a social networking website, personal website, or similar website.~~

Rationale:

The online source guidelines for OI are very unclear and have resulted in many issues. Students have been disqualified over scripts that have been approved by coaches, league presidents and area chairs. Also, area chairs have delivered conflicting decisions on the validity of some online sources due to the lack of clarity in the rules. The rules can be especially difficult for new coaches.

By eliminating the use of online sources for OI, confusion can be largely eliminated. It will be much easier for students and coaches to determine the validity of the source.

Online sources have resulted in inconsistency among leagues and areas. This is unfair to all parties. If a source is allowed in one league but not another, students will suffer. Some students are forced to change their speech while students in another league are allowed to perform the same speech. We should not have students disqualified at State because there is confusion about the validity of an online source.

Number: **0918g**

Disposition: _____



A Motion to Revise the By-Laws to:

Allow search engine pages even if the original webpage has links

Submitted by: Jennifer Nguyen

Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article IX ,section 3B, paragraph 3c , page # 42

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Manuscript Requirements: The Internet may be used with the following stipulations: that the manuscript be printed directly from the screen; ~~the first page in the website is preferred; however, if that page no longer links to the transcript,~~ or a copy of the search engine page is permissible and all other pages which indicate table of contents and/or other information from the website shall be included in the manuscript; (downloaded manuscripts will not be accepted). The material may not be sourced from a social networking website, personal website, or similar website.

Rationale:

More people are using search engines to find material than going through cumbersome webpages. This is the current practice for many schools.

Number: **0918h**

Disposition: _____



A Motion to Revise the By-Laws to:

Allow for Recorded Confirmation of TED or TEDX OI Transcripts

Submitted by: K. Graber Second by: _____

This revision will be a(n):

⑦ **Addition to By-Laws: Article IX, section 3B. paragraph c, page # 42**

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

c. Manuscript Requirements: The Internet may be used with the following stipulations: that the manuscript be printed directly from the screen; the first page in the website is preferred; however, if that page no longer links to the transcript, a copy of the search engine page is permissible and all other pages which indicate table of contents and/or other information from the website shall be included in the manuscript; (downloaded manuscripts will not be accepted). The material may not be sourced from a social networking website, personal website, or similar website. **Exception: If the OI was delivered at a TED or TEDX event and the only transcript available exists on a user-uploaded website (i.e. Youtube, Singjupost, Lybio, Wordpress, etc.), that transcript must be identical to a recorded performance of the speech accessible online for verification purposes.**

Rationale: I asked my fellow coaches in TCFL to review the OI source expansion bylaw proposal and one pointed out that someone could go to great lengths to “bend” the rules by writing their own public address, organizing a venue/audience, getting someone to perform it and videotape it, then post both video and transcript online in order to use it in competition. I cannot imagine anyone going to those lengths (if you wrote your own why wouldn’t you enter it in Oratory?) but in case others feel that is a legitimate concern, this more narrowly written proposal would apply to TED or TEDX speeches only whose transcripts do not appear on the official TED website but are available elsewhere. Many TED and TEDX events feature exciting, important, relevant speeches, but the transcripts for many of these speeches do not appear on the official TED website. Click on one and it takes you to Youtube or Singju Post or Lybio.net, etc., where both speech and transcript can be viewed. These are legitimate orations and

meet all our parameters for OI, but because the transcript is not published on a currently approved website, they are “illegal.” If approved, this bylaw addition will expand our online sources to include such TED and TEDX transcripts as long as the transcript can be verified by comparing it against a recorded performance.

Number: 0918j

Disposition: _____



A Motion to Revise the By-Laws to: CHANGE TI to POI

Submitted by: Caiti Gale

Second by: _____

This revision will be a(n):

Addition, Deletion and Changes to the By-Laws
Article IX, section 3B.4, paragraph 1a.1, page # 42

X Deletion and Addition to By-Laws: Article IX, section 3,
paragraph 3.A.6, page # 39-40

ALSO CHANGE ALL TI references to POI

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

~~4. Thematic Interpretation~~
4. ~~Thematic Interpretation~~ Using a handwritten manuscript, the contestant is to present a program of interpretation that combines original composition with oral interpretation using a minimum of ~~three~~ **two** literary selections illustrating a theme/thematic statement of his/her choice. ~~A selection is an excerpt of no fewer than 150 words from a published work, or a complete work of fewer than 150 words.~~ No contestant may use the same theme that s/he used in previous competitive years. Speakers using a theme that they used in competition in previous years shall be disqualified.

- 1) Each program is to contain ~~three~~ **two** or more separate selections or cuttings from different works. **At least two pieces of literature that represent at least two separate genres must be used. Competitors are encouraged to devote approximately equal times to each of the genres used in the program. This distinction pertains to these two or three genres as a whole, not types of literature within a genre (such as fiction/nonfiction). Prose expresses thought through language recorded in sentences and paragraphs: fiction (short stories, novels) and non-fiction (articles, essays, journals, biographies). Poetry is writing which expresses ideas, experience, or**

emotion through the creative arrangement of words according to their sound, their rhythm, their meaning. Poetry may rely on verse and stanza form. All selections must be verbally identified by title and author. Anthologies may be considered multiple sources.

~~2) A selection is any quotation from a work in excess of 150 words, or complete work of less than 150 words.~~

~~3) The contestant may deliver the program solely from memory or by referencing the manuscript, but must hold **address** the manuscript in his/her own hand or hands at all times.~~

~~4) The intact manuscript may be used by the contestant as a prop so long as it remains in the contestant's hand(s) **control** at all times. Other than the manuscript, no costumes or props are permitted. The contestant's handheld manuscript must contain only text from the selections and original materials and shall contain nothing else, including, but not limited to, any materials that would be intended for use as a visual aid.~~

~~b. The original material may comprise up to one-third of the total presentation. Quoted material must be identified by title and author and cited in the manuscript according to MLA guidelines. No more of 150 of these added words may be embedded within the contestant's selections.~~

5) All literature performed must meet the publication rules of the interpretation events. All online material must be on the NSDA approved script list. Approved material and/or sites will be listed on the NSDA website. Song lyrics may be used if the performer has an original, hard copy of the lyrics such as sheet music or a CD jacket. Lyrics may only be used from online sources that appear on the NSDA approved websites list.

GENERAL INTERP RULE ADDITION:

7) In Program Oral Interpretation, all electronically sourced material must come from websites on the NSDA approved script list.

Rationale:

Aligning POI with TI will allow students to prepare for State and Nationals simultaneously. Students are currently adapting POIs for TI and TIs for POI. If students could dedicate the time to one piece, the overall quality would improve. This would also make it easier for new students and coaches to prepare for this event.

The addition of the genre requirement allows for students to better demonstrate their knowledge of literature and theme development. It also aligns with POI.

Articles, essays, and journals are all valuable sources of information that could be used by students to better develop their thematic programs. In the status quo, there is confusion about whether or not TI's can incorporate these types of sources. Aligning with POI would reduce confusion on this issue for students, coaches, league presidents and area chairs.

IMPORTANT NOTES:

***150 word limit is not NSDA**

***reminder: 150 added word limit is in general interp rules**

Program Oral Interpretation

1. Purpose: POI is a program of oral interpretation of thematically-linked selections chosen from two or three genres: prose, poetry, drama (plays). At least two pieces of literature that represent at least two separate genres must be used. Unlike the other interpretation events, Program Oral Interpretation may use multiple sources for the program. The title and author of all selections must be verbally identified in either the introduction and/or transitional phrases. Competitors are encouraged to devote approximately equal times to each of the genres used in the program. This distinction pertains to these two or three genres as a whole, not types of literature within a genre (such as fiction/nonfiction). Prose expresses thought through language recorded in sentences and paragraphs: fiction (short stories, novels) and non-fiction (articles, essays, journals, biographies). Poetry is writing which expresses ideas, experience, or emotion through the creative arrangement of words according to their sound, their rhythm, their meaning. Poetry may rely on verse and stanza form.

2. Contest: The use of a manuscript during the performance is required. Common practices include the use of a binder or folder. Reading from a book or magazine is not permitted. The intact manuscript may be used by the contestant as a prop, so long as it remains in the contestant's control at all times. No costumes or props other than the manuscript are permitted. The contestant must address the script; however, introduction and transitional material may be memorized.

3. Length: The time limit is 10 minutes with a 30-second "grace period." If there are multiple judges in the round, all must agree that the student has gone beyond the grace period. Should a student go beyond the grace period, the student may not be ranked 1st. There is no other prescribed penalty for going over the grace period. The ranking is up to each individual judge's discretion. Judges who choose to time are to use accurate (stopwatch function) timing devices. No minimum time is mandated.

4. Publication Rules: All literature performed must meet the publication rules of the Association. All online material must first be vetted and approved through the NSDA national office. Approved material and/or sites will be listed on the NSDA website. Song lyrics may be used if the performer has an original, hard copy of the lyrics such as sheet music or a CD jacket. Lyrics may only be used from online sources that appear on the approved websites list.

5. Adaptations may be used only for the purpose of transition. Any word changes (to eliminate profane language) and/or additions (for transition) must be indicated clearly in ink. Failure to clearly indicate the addition of words will be subject to disqualification. Changes to the script may only be used for the purpose of transition or to eliminate profane language. Transitions may be used to clarify the logical sequence of ideas. They are not to be used for the purpose of embellishing the humorous or dramatic effect of the literature.

6. The use of a manuscript during the performance is required. Common practices include the use of a binder or folder. Reading from a book or magazine is not permitted. The intact manuscript may be used by the contestant as a prop, so as it remains in the contestant's control at all times. No costume or props other than the manuscript are permitted. The contestant must address the script; however, introduction and transitional material may be memorized

Number: 0918k

Disposition: _____



A Motion to Revise the By-Laws to: Align TI with POI o

Submitted by: Caiti Gale

Second by: _____

This revision will be a(n):

Addition, Deletion and Changes to the By-Laws
Article IX , section 3B.4 , paragraph 1a.1, page # 42

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

4. Thematic Interpretation:

a. Delivery: Using a handheld manuscript, the contestant is to present a program of interpretation that combines original composition with oral interpretation using a minimum of ~~three~~ **two** literary selections illustrating a theme/thematic statement of his/her choice. ~~A selection is an excerpt of no fewer than 150 words from a published work, or a complete work of fewer than 150 words.~~ No contestant may use the same theme that s/he used in previous competitive years. Speakers using a theme that they used in competition in previous years shall be disqualified.

- 1) Each program is to contain ~~three~~ **two** or more separate selections or cuttings from different works. **At least two pieces of literature that represent at least two separate genres must be used. Competitors are encouraged to devote approximately equal times to each of the genres used in the program. This distinction pertains to these two or three genres as a whole, not types of literature within a genre (such as fiction/nonfiction). Prose expresses thought through language recorded in sentences and paragraphs: fiction (short stories, novels) and non-fiction (articles, essays, journals, biographies). Poetry is writing which expresses ideas, experience, or emotion through the creative arrangement of words according to their sound, their rhythm, their meaning. Poetry may rely on verse and stanza form.** All selections must be verbally identified by title and author. Anthologies may be considered multiple sources.

~~2) A selection is any quotation from a work in excess of 150 words, or complete work of less than 150 words.~~

3) The contestant may deliver the program solely from memory or by referencing the manuscript, but must hold the manuscript in his/her own hand or hands at all times.

4) The intact manuscript may be used by the contestant as a prop so long as it remains in the contestant's hand(s) at all times. Other than the manuscript, no costumes or props are permitted. The contestant's handheld manuscript must contain only text from the selections and original materials and shall contain nothing else, including, but not limited to, any materials that would be intended for use as a visual aid.

Rationale:

Aligning POI with TI will allow students to prepare for State and Nationals simultaneously. Students are currently adapting POIs for TI and TIs for POI. If students could dedicate the time to one piece, the overall quality would improve. This would also make it easier for new students and coaches to prepare for this event.

The addition of the genre requirement allows for students to better demonstrate their knowledge of literature and theme development. It also aligns with POI.

Articles, essays, and journals are all valuable sources of information that could be used by students to better develop their thematic programs. In the status quo, there is confusion about whether or not TI's can incorporate these types of sources. Aligning with POI would reduce confusion on this issue for students, coaches, league presidents and area chairs.

Number: 0918I

Disposition: _____



A Motion to Revise the By-Laws to: Align TI with POI o

Submitted by: Caiti Gale Second by: _____

This revision will be a(n):

Addition to the By-Laws Article IX , section 3B.4 , paragraph 1a.1, page # 42

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

4. Thematic Interpretation:

a. Delivery: Using a handheld manuscript, the contestant is to present a program of interpretation that combines original composition with oral interpretation using a minimum of three literary selections illustrating a theme/thematic statement of his/her choice. A selection is an excerpt of no fewer than 150 words from a published work, or a complete work of fewer than 150 words. No contestant may use the same theme that s/he used in previous competitive years. Speakers using a theme that they used in competition in previous years shall be disqualified.

1) Each program is to contain three or more separate selections or cuttings from different works. **At least three pieces of literature that represent at least two separate genres must be used. Competitors are encouraged to devote approximately equal times to each of the genres used in the program. This distinction pertains to these two or three genres as a whole, not types of literature within a genre (such as fiction/nonfiction). Prose expresses thought through language recorded in sentences and paragraphs: fiction (short stories, novels) and non-fiction (articles, essays, journals, biographies). Poetry is writing which expresses ideas, experience, or emotion through the creative arrangement of words according to their sound, their rhythm, their meaning. Poetry may rely on verse and stanza form.** All selections must be verbally identified by title and author. Anthologies may be considered multiple sources.

2) A selection is any quotation from a work in excess of 150 words, or complete work of less than 150 words.

3) The contestant may deliver the program solely from memory or by referencing the manuscript, but must hold the manuscript in his/her own hand or hands at all times.

4) The intact manuscript may be used by the contestant as a prop so long as it remains in the contestant's hand(s) at all times. Other than the manuscript, no costumes or props are permitted. The contestant's handheld manuscript must contain only text from the selections and original materials and shall contain nothing else, including, but not limited to, any materials that would be intended for use as a visual aid.

Rationale:

Aligning POI with TI will allow students to prepare for State and Nationals simultaneously. Students are currently adapting POIs for TI and TIs for POI. If students could dedicate the time to one piece, the overall quality would improve. This would also make it easier for new students and coaches to prepare for this event.

The addition of the genre requirement allows for students to better demonstrate their knowledge of literature and theme development. It also aligns with POI.

Articles, essays, and journals are all valuable sources of information that could be used by students to better develop their thematic programs. In the status quo, there is confusion about whether or not TI's can incorporate these types of sources. Aligning with POI would reduce confusion on this issue for students, coaches, league presidents and area chairs.

Number: 0918m

Disposition: _____



A Motion to Revise the By-Laws to: Clarify Selections and Transitional Material in TI

Submitted by: Caiti Gale

Second by: _____

This revision will be a(n):

⑦ Addition to By-Laws: Article___IX___ ,section_3B.4___ , paragraph_1a.2 and 4___ , page #__42__

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

4. Thematic Interpretation:

a. Delivery: Using a handheld manuscript, the contestant is to present a program of interpretation that combines original composition with oral interpretation using a minimum of three literary selections illustrating a theme/thematic statement of his/her choice. A selection is an excerpt of no fewer than 150 words from a published work, or a complete work of fewer than 150 words. No contestant may use the same theme that s/he used in previous competitive years. Speakers using a theme that they used in competition in previous years shall be disqualified.

1) Each program is to contain three or more separate selections or cuttings from different works. All selections must be verbally identified by title and author. Anthologies may be considered multiple sources.

2) A selection is any quotation from a work in excess of 150 words, or complete work of less than 150 words. **In addition to the identified selections, students may utilize less than 150 words of a published work for transitional purposes as long as proper citation is provided.**

3) The contestant may deliver the program solely from memory or by referencing the

manuscript, but must hold the manuscript in his/her own hand or hands at all times.

4) The intact manuscript may be used by the contestant as a prop so long as it remains in the contestant's hand(s) at all times. Other than the manuscript, no costumes or props are permitted. The contestant's handheld manuscript must contain only text from the selections and original **and transitional** materials and shall contain nothing else, including, but not limited to, any materials that would be intended for use as a visual aid.

Rationale:

Much confusion exists about the use of published material for transitional purposes. Students may quote an author in their introduction or use part of a song for transition. As long as the student has already met the selection requirement, these additional publications can be used for transitional purposes if the material is cited in the manuscript. The addition of the words and transitional clarifies that the student may be using quoted material in the intro/transitions.

Number: 0918n

Disposition: _____



A Motion to Revise the By-Laws to:

Clarify Penalty for Dropping Manuscript in TI

Submitted by: _____ C.Gale _____ Second
by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article _____ ,section _____ , paragraph _____ , page # _____
- ⑦ Addition to By-Laws: Article __IX__ ,section __3_B4_ , paragraph __4_ , page # __42
- ⑦ Other change: Article _____ ,section _____ , paragraph _____ , page # _____

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

4)The intact manuscript may be used by the contestant as a prop so long as it remains in the contestant's hand(s) at all times. Other than the manuscript, no costumes or props are permitted. The contestant's handheld manuscript must contain only text from the selections and original materials and shall contain nothing else, including, but not limited to, any materials that would be intended for use as a visual aid.

5) If the contestant's manuscript leaves their hands by accident, the contestants rank will be lowered by one rank. If the contestant purposefully releases the manuscript, the penalty shall be last place in the round.

Rationale:

In the tabroom, we rely on the bylaws to assign penalties. In TI this year, a student accidentally dropped their manuscript. An accident does not warrant last place in the round and does not give a competitive advantage. They should still receive some penalty for violating the rule, but it does not need to be last place. However, students that release the manuscript knowingly for competitive advantage can receive last place.

Number: **0918o**

Disposition: _____



A Motion to Revise the By-Laws to:

Revise the TI Coversheet

Submitted by: Kathy Graber

Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article _____ ,section _____ , paragraph _____ , page # _____
- ⑦ Addition to By-Laws: Article _____ ,section _____ , paragraph _____ , page # _____
- ⑦ Other change: **TI COVERSHEET**

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Current language on TI coversheet: **Total # of Added Words in selections:**

Proposal: change wording to the following: Total # of Added Words **embedded within** selections.

Rationale: Current wording on the TI coversheet confuses coaches and students alike. The 150 added word limit only applies to added words *embedded within* selections. This new wording might help to clarify the rule.

Number: 0918p

Disposition: _____



A Motion to Revise the By-Laws to: use the NSDA approved script list for online sourced text

Submitted by: _____ Second by: _____

This revision will be a(n):

⑦ Deletion and Addition to By-Laws: Article__IX__ ,section__3, paragraph_3.A.6__ , page #__39-40_

⑦ Deletion and Addition to By-Laws: Article__IX__ ,section__3B_ , paragraph__3c_ , page #__42_

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

General Interp Rules:

6) Restrictions on e-sources: Online-sourced text must originate from a verifiable website-that can be accessed universally by any user. The website and/or the electronic version of the digital text must be available for comparison with the printed script if challenged.

*An example of an acceptable online literary magazine is

The Adirondack Review (www.theadirondackreview.com) which describes itself as “an independent online quarterly magazine of literature and the arts dedicated to publishing poetry, fiction, artwork and photography.” While it does encourage submissions, it posts its editorial guidelines for publication which makes this website an Acceptable source. Unacceptable online sources include, but are not limited to: Personal websites (social network profiles, blogs, etc.) Publish It websites (those with one-click uploads or those which accept and post submissions without an editorial selection process) Unmarked or casual websites where individuals can easily post compositions.

7) In Oratorical Interpretation, all electronically sourced transcripts must come from websites on the NSDA approved script list.

OI rules:

c. Manuscript Requirements: The Internet may be used with the following stipulations: that the manuscript be printed directly from the screen; the first page in the website is preferred; however, if that page no longer links to the transcript, a copy of the search engine page is permissible and all other pages which indicate table of contents and/or other information from the website shall be included in the manuscript; (downloaded manuscripts will not be accepted). The material may not be sourced from a social networking website, personal website, or similar website. **The transcript must be an official transcript. Transcripts may only be printed from websites on the National Speech and Debate Association Approved Website List. Online transcripts must meet all other event requirements.**

Rationale:

Online sources have been a source of great confusion for students, coaches and area chairs. Inconsistent rulings on source validity have resulted in unfairness. Some students are forced to change speeches while others are not because of lack of clarity and consistency in manuscript requirements. Coaches have reported being able to use a speech one year and having it rejected the next. In other cases, students are disqualified at the State tournament and leagues lose spots to State because of misunderstandings about the source requirements.

Using the NSDA Approved Script list creates a bright line. It is much easier for coaches to determine whether a source is valid. While we are not the NSDA, we still use NSDA topics for debate events. Consistency with online sources will help new students and coaches prepare successful scripts.

This bylaw change does not need to remove the electronically-sourced literary works allowances we have for the other interps. We have protections in place for other interps but OI consistently has script issues.

Number: 0918g

Disposition: _____



A Motion to Revise the By-Laws to:

Allow downloaded manuscripts

Submitted by: _Jennifer Nguyen_____ Second by: _____

This revision will be a(n):

Deletion from By-Laws: Article IX, section 3B, paragraph 3c, page #42

Addition to By-Laws: Article _____, section _____, paragraph _____, page # _____

Other change: Article _____, section _____, paragraph _____, page # _____

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Manuscript Requirements: The Internet may be used with the following stipulations: that the manuscript be printed directly from the screen; the first page in the website is preferred; however, if that page no longer links to the transcript, a copy of the search engine page is permissible and all other pages which indicate table of contents and/or other information from the website shall be included in the manuscript; (~~downloaded manuscripts will not be accepted~~). The material may not be sourced from a social networking website, personal website, or similar website.

Rationale:

This is the current practice for many schools since sources such as the college webpages have their commencement speeches as downloaded documents. This is also in line with us allowing downloaded purchased documents.

Number: 0918r

Disposition: _____



A Motion to Revise the By-Laws to:

Allow for Recorded Confirmation of OI Transcript

Submitted by: K. Graber Second by: _____

This revision will be a(n):

- ⑦ **Addition to By-Laws: Article IX, section 3B. paragraph c, page # 42**

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

c. Manuscript Requirements: The Internet may be used with the following stipulations: that the manuscript be printed directly from the screen; the first page in the website is preferred; however, if that page no longer links to the transcript, a copy of the search engine page is permissible and all other pages which indicate table of contents and/or other information from the website shall be included in the manuscript; (downloaded manuscripts will not be accepted). The material may not be sourced from a social networking website, personal website, or similar website. **Exception: If the only transcript available exists on a user-uploaded website (i.e. Youtube, Singjupost, Wordpress, etc.), that transcript must be identical to a recorded performance of the speech accessible online for verification purposes.**

Rationale: More and more, transcriptions of terrific and legitimate public addresses are not available on conventional, curated websites, however they exist on websites currently prohibited. For instance, many TEDX events feature exciting, important, relevant speeches, but the transcripts of these TEDX speeches do not appear on the official TED website. Click on one and it takes you to Youtube, where both speech and often the transcript can be viewed. These are legitimate orations and meet all our parameters for Oratorical Interpretation, but because the transcript is not published on a currently approved website, they are illegal. If approved, this bylaw addition will expand

our online sources to include such transcripts as long as the transcript can be verified by comparing it against a recorded performance of the public address.

Number: 0918s

Disposition: _____



A Motion to Revise the By-Laws to:

Equalize sweepstakes points for debate events

Submitted by: Benjamin Cummings Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article XIV, section 3 , paragraph B , page # 75
- ⑦ Addition to By-Laws: Article XIV, section 3 , paragraph B , page # 75

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Ranking	Policy	LD	Parliamentary	Public Forum
First	18	12	12	12
Second	14	10	10	10
Eliminated in Round 8	10	7	7	7
Eliminated in Round 7	6	4	6	6
Eliminated in Round 6	4	3	4	4
Eliminated in Round 5	2	2	2	2

Ranking	Points for Debate Events (Policy, Parliamentary, Public Forum, LD)
First	12
Second	10
Semis (Top 4)	7
Quarters (Top 8)	5
Octos (Top 16)	3

Number: **0918t**

Disposition: _____



A Motion to Revise the By-Laws to:

Equalize sweepstakes points for speech events

Submitted by: Benjamin Cummings Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article XIV, section 3 , paragraph B , page # 75
- ⑦ Addition to By-Laws: Article XIV, section 3 , paragraph B , page # 75

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Ranking	Points for Individual Events	Points for Duo Events
First	7	10
Second	6	9
3rd	5	8
4th	4	7
All other contestants in the round	3	4
Semi-finalists who not advance to final round	2	3

Ranking	Points for Speech Events
First	9
Second	7
Third	6
Fourth	5
All Other contestants in Final Rounds	4
Non-Advancing Semi-Finalists	2

Number: 0918u

Disposition: _____



A Motion to Revise the By-Laws to:

Equalize sweepstakes points for speech and debate events (fully equal)

Submitted by: Benjamin Cummings Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article XIV, section 3 , paragraph B , page # 75
- ⑦ Addition to By-Laws: Article XIV, section 3 , paragraph B , page # 75

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Ranking	Points for Individual Events	Points for Duo Events
First	7	10
Second	6	9
3rd	5	8
4th	4	7
All other contestants in the round	3	4
Semi-finalists who not advance to final round	2	3

Ranking	Policy	LD	Parliamentary	Public Forum
First	18	12	12	12
Second	14	10	10	10
Eliminated in Round 8	10	7	7	7
Eliminated in Round 7	6	4	6	6
Eliminated in Round 6	4	3	4	4
Eliminated in Round 5	2	2	2	2

Ranking	Points for Speech Events
First	10
Second	7
Third	6
Fourth	5
All Other contestants in Final Rounds	4
Non-Advancing Semi-Finalists	2

Ranking	Points for Debate Events (Policy, Parliamentary, Public Forum, LD)
First	10
Second	7
Semis (Top 4)	6
Quarters (Top 8)	5
Octos (Top 16)	4

Rationale:

Number: 0918v

Disposition: _____



A Motion to Revise the By-Laws to:

Equalize sweepstakes points for speech and debate events

Submitted by: Benjamin Cummings Second by: _____

This revision will be a(n):

- ⑦ Deletion from By-Laws: Article XIV, section 3 , paragraph B , page # 75
- ⑦ Addition to By-Laws: Article XIV, section 3 , paragraph B , page # 75

Specific revision: *[Exact wording is required. Show strikethroughs original language that is deleted and put any added/changed language in **bold print**]*

Ranking	Points for Individual Events	Points for Duo Events
First	7	10
Second	6	9
3rd	5	8
4th	4	7
All other contestants in the round	3	4
Semi-finalists who not advance to final round	2	3

Ranking	Policy	LD	Parliamentary	Public Forum
First	18	12	12	12
Second	14	10	10	10
Eliminated in Round 8	10	7	7	7
Eliminated in Round 7	6	4	6	6
Eliminated in Round 6	4	3	4	4
Eliminated in Round 5	2	2	2	2

Ranking	Points for Speech Events
First	9
Second	7
Third	6
Fourth	5
All Other contestants in Final Rounds	4
Non-Advancing Semi-Finalists	2

Ranking	Points for Debate Events (Policy, Parliamentary, Public Forum, LD)
First	12
Second	10
Semis (Top 4)	7
Quarters (Top 8)	5
Octos (Top 16)	3

Rationale: