

# FALL BOARD MEETING MINUTES



19 August 2023 / 1:00 PM

Position	Name	Present	Absent
President	Mikendra McCoy	X	
Vice President Activities	Angelique Ronald	X	
Vice President Curriculum	Minnia Curtis	X	
Treasurer	Jennifer Nguyen	X	
Secretary	Ben Cummings	X	
Historian	Reed Niemi		X
Board Director	Steve Clemmons	X	
Area 1 Chairperson	Artem Raskin	X	
CFL President	Xavier Liu	X	
GGSA President	Dave Matley	X	
Area 1 Curriculum Representative	Vy Linh Nguyen	X	
Area 1 Representative At-Large 2	Michaela Northrop	X	
Area 1 Representative At-Large 1	Lexy Green	X	
Area 2 Chairperson	Karson Kalashian	X	
CVFL President	Josh Stinson		X
SVFL Representative	Nicole Jennison	X	
YFL President	Kyle Shallcross	X	
Area 2 Representative At-Large	Isabel Jeronimo	X	
Area 2 Curriculum Representative	Gaby Scully	X	
Area 3 Chairperson	Leilani McHugh	X	
SCDL President	Ashley Novak	X	
TCFL President	Bobby Lebeda	X	
WBFL President	Sarina Wang	X	
Area 3 Curriculum Representative	Aaron Marquette		X
Area 3 Representative At-Large	Eleanor Nishioka	X	
Area 4 Chairperson	Rosalyn Foster	X	
CBSR President	Erik Pielstick	X	
OCSL President	Gabe Rusk	X	
SDIVSL President	Caleb Smith	X	
Area 4 Curriculum Representative	Katie McMillan	X	
Area 4 Representative At-Large	Sarah Sherwood	X	

### Motion to Approve the Board

<b>Mikendra McCoy</b>	
<b>Angelique Ronald</b>	I move to confirm all board members for the 2023-24 year that are on the roll sheet that was just called.
<b>Karson Kalashian</b>	Second
<b>Vote</b>	28 Yea - 0 Nay - 0 Abstentions

### Approval of Agenda

<b>Mikendra McCoy</b>	
<b>Angelique Ronald</b>	We need a motion to approve the agenda
<b>Leilani McHugh</b>	So moved
<b>Michaela Northrop</b>	Second
<b>Vote</b>	28 Yea - 0 Nay - 0 Abstentions

### Approval of Prior Meeting Minutes

<b>Mikendra McCoy</b>	
<b>Sarah Sherwood</b>	I move to approve the meeting minutes from the prior meeting.
<b>Second</b>	Rosalyn Foster
<b>Vote</b>	28 Yea - 0 Nay - 0 Abstentions

### Conflict of Interest and Digital Communication

<b>Mikendra McCoy</b>	I will turn this over to Angelique to discuss our conflict of interest policy.
<b>Angelique Ronald</b>	We must disclose, verbally, all conflicts of interest that any board member may have. I will go first.  I am paid to speak in different states on diversity, equity, and inclusion materials, and I work for ISD in summer.
<b>Sarah Sherwood</b>	I Tabulate for invitationals for pay. I also work for a speech and debate academy.
<b>Rosalyn Foster</b>	I tabulate invitationals for profit.
<b>Gabe Rusk</b>	I work for ISD and write briefs for Champion Briefs.
<b>Steve Clemmons</b>	My significant other is a sponsor for CHSSA and I work for profit for other organizations.
<b>Lexy Green</b>	I receive a stipend for tabbing occasionally.
<b>Xavier Liu</b>	I tabulate tournaments for profit and work for the Harper school and teach their summer speech and debate camps.
<b>Mikendra McCoy</b>	I write scripts and publish them, and coach two teams.

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**OFFICER REPORTS**

**President – Mikendra McCoy**

<p><b>Mikendra McCoy</b></p>	<p>I cannot believe that we are here ... back to school already, setting calendars for speech and debate, anticipating the deliberation of new legislation and in the throes of mother nature's rage! In spite of the impending hurricane and weather equivalent to Hades, the start of a new school year means diving into both the familiar and the unknown; and while these past few years may have seemed like the latter, we ought to simultaneously recognize the former.</p> <p>Perhaps the most familiar “known,” is the mantra that not only adorns my computer in sticker form and covers speech walls in welcoming posters, but is also at the heart of what we do: words matter. Admittedly, we are an activity that uses them to persuade, influence, defend and inform; which got me thinking about the duality of the words that we use ... In the past three years we have heard words like “unprecedented,” “surreal” and “resilient” ... all of which are fantastic given that the conversation is talking about sports achievements, cinematic experiences and medical wonders; shift those words in to the realm of a political chaos, global pandemic and educational shut downs, we have an entirely different impact. By no means am I attempting to play Pollyanna with the past, there was certainly a paralysis and simultaneously, a catalyst that came from the chaos; I am saying that we are emerging on the other side of that, albeit jumping into completely different catastrophes, and yet, we are able to regroup, refocus and revitalize the activity and this organization ... making the unknown even more exciting than the known.</p> <p>However, there is a process to everything and regrouping requires reassembly, which we are doing here in person. (Bakersfield being the coolest part of the state, so the obvious choice!) By gathering, we are given the face to face opportunity to re-examine what we value—in all of its iterations. It is wise to ask, as an organization, what do we value? How are we creating space to ensure that our courses of action properly address these values? CHSSA’s design has always been to bring our representatives together, process and questions, then take those ideas back to individual leagues. From that, then come back together and create legislation intended to benefit the students that we serve: this collaboration has been, is, and will continue to be incredibly necessary. There is a beauty within the process of hearing all sides of the discussion, researching the advocacy, deliberating the issues at hand, and finally facilitating intent. This practice not only needs to continue, but needs to carry on with a renewed and well-informed fervor. If there is any confusion or need for clarification, please just ask! (The wealth of institutional knowledge that so many on the board hold is impressive, the historian alone can certainly endorse that truth!) The reality is, if we are not practicing intentionality within our information seeking practices, and ensuring equitable procedures, and modeling while mentoring, we are wasting the time we have. So, I urge you to not only utilize, but maximize the time that we have at this meeting and during this year. Those who sit on the board need to be present. I know, I know, you just survived weeks worth of faculty meetings, some helpful, most giving cause to use all of your Personal Necessity time immediately, but we must view this time as more than just a rehashing of protocols; this is intentional committee time to clarify intent, clear up confusion and create change; the focus on production and the purpose behind the product is imperative. (I will agree that the Crystal Palace is glistening, but do not be distracted by the shiny or lured by the song ... until the work is done!)</p> <p>With all of this in mind, refocusing requires that we critically examine the actions we are taking and the reasoning behind them. Please remember that addressing issues or shortcomings within our activity does not have to be shrouded in negativity. This discussion can, and should, serve as an opportunity to better serve our students—after all, creating a space for necessary dialogue is what this activity</p>
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	<p>is all about! As the world has become more aware of disparities, so must we be aware of them within our activity; access and inclusion must be at the forefront of our practices and subsequent legislation, and not just through the lens of areas or leagues, but with every student in mind. Discussion about trends, changes, the progression and/or regression of styles and tactics need to be extensive, as we are responsible for designing the experience a student will have in our activity and more importantly the type of student the activity is creating.</p> <p>All of that being said, I am profoundly aware that we are all volunteers; that we choose to give of our time and energy; for that I want to say thank you. It has been said before, but it necessitates reiteration: this couldn't happen without you. Please know that we are proud that you chose not only to participate in this activity, but be leaders—at the league and state levels. However, a word of caution, (another lesson learned at staff meetings) when you are talking about the organization, remember that you are this organization. You represent what it is that we say we value, you are the ones others look to and you are the ones that set the bar for student and coach alike. While you have every right to disagree with decisions—recall our slogan, “words matter,” there is a profound difference between disagreement and dissension. Please help to facilitate brave spaces; in committee and community, a place where individuals feel encouraged to speak up and share their perspectives, even when they might be outside the norm, uncomfortable, or challenging. The term itself denotes courage, strength and voice, everything that we teach our students... we must then live.</p> <p>In full transparency, I am humbled and honored to take this role ... I am fearful and frantic (as per my usual) at the possibility of failure; I am caught between the known, (the activity) and the unknown, (where our activity is going and how it will change), but I am sure that we are going down this path together, and that is encouraging.</p> <p>I am giggling as I write this, but I have to thank Angel for suggesting our meeting in Bakersfield, as one who lives in the Central Valley, there is a lot to be proud of, although not everyone knows that... ( Check this video out!) but at this moment, I want to tip my hat to Bakersfield’s slogan; “grounded and boundless” ... I love it! What a great slogan for us as well, (Perhaps we will see this on a t-shirt in April, hint hint ...) we too are grounded in a rich history, and we are boundless as we have seen our versatility and tenacity; I cannot wait to see what we do next!</p> <p>As for the focus for me this year, I am looking to establish the Alumni Project, with the help of the Historian and ya’ll! I am seeking to grow the activity, new schools and old. I am wanting to learn what I do not know and I am eager to share what I do! I believe that this is going to be an incredible year!</p>
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**Vice President/Activities – Angelique Ronald**

<p><b>Angelique Ronald</b></p>	<p>I would love nothing more than to open these comments by announcing the exact date and location of State 2024. . . but I’m still working on it. We’re very close though and the team at our potential host site in Bakersfield is pulling out the stops with faculty and admin to get us something concrete. So I hope to have an answer that’ll be announced publicly in a couple of weeks at most. In the meantime, here’s what I said during our last meeting and that will hopefully help you will some general answers:</p> <p><i>We do not yet have a location (or date) for <b>State 2024</b>. Here’s what I can tell you:</i></p> <ul style="list-style-type: none"> <li>- <i>Due to conflicts on other dates with religious holidays that we need to honor, State either has to be April 12-14 or April 19-21. (Don’t worry: I am doing everything in my power to avoid that second weekend, as it will conflict with the TOC).</i></li> </ul>
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	<ul style="list-style-type: none"> <li>- <i>We are more likely than not going to be in SVFL, which is either Bakersfield or Fresno. (Of course, if either of those fall through, we will be wherever will have us. Maybe Oregon. I don't know. I just need somewhere with a lot of rooms that's available all day on Friday).</i></li> <li>- <i>It'll be super fun (probably).</i></li> </ul> <p>I would also like to note how extremely grateful I am to the board for being open to having our first in-person meeting since 2020 right here in Bakersfield. As someone who came up debating and then coaching in the southern San Joaquin Valley, we often feel left out or overlooked when it comes to California speech and debate and it means a lot that the board is happy to meet here (and that we will potentially be hosting State!). I have been on the board almost a decade now and this is the first in-person meeting I have not had to drive 3 hours to attend. In fact, this is only our second board meeting in all of Area 2 in decades. So, on behalf of all of us from Bakersfield and Fresno (and everywhere in between): <i>thank you</i> and please don't forget about valley speech and debate.</p>
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**Vice President/Curriculum – Minnia Curtis (Curriculum committee report)**

<b>Minnia Curtis</b>	<p>The Curriculum Committee met and began our work on 3 tasks.</p> <ol style="list-style-type: none"> <li>1. A statement about the nature of debate meant for coaches to use at the start of the year to prevent questions/complaints about the content/topics we cover.</li> <li>2. An outline for club usage that meets weekly</li> <li>3. A framework covering a year of classes that we will be adding and enriching in unit format(Thank you to Mikendra McCoy for sharing her order of units and organizing the framework!) We are asking ALL Directors to share at least one specific lesson plan/document for inclusion in the curriculum.</li> </ol>
<b>Dave Matley</b>	Will we be bringing back the videos that curriculum made? Those cost \$8-10,000 before and the organization really worked hard on those.
<b>Minnia Curtis</b>	It's a great idea, we will discuss it. It's not currently a priority.

**Treasurer – Jennifer Nguyen (Treasurer report)**

<b>Jennifer Nguyen</b>	<p><u>Treasurer's Report</u> <u>Rollover List</u> I'll be slowly swapping to the online Quickbooks because the desktop version is obsolete and this will allow access regardless of device. Fiscal year begins Sept 1 - please no checks until then.</p>
<b>Angelique Ronald</b>	I move to approve the budget for the year
<b>Bobby Lebeda</b>	Second
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

**Public Relations Coordinator – Mikendra McCoy**

<b>Mikendra McCoy</b>	<p>This past year has been an awesome experience with an incredible group of people working together to get information into the hands of coaches! Thank you to all the people that have connected, presented, shared, and participated in the Coaches Corner. As you may know, the intent of the Coaches Corner has been to support coaches, share content and connect with one another; in case you missed the recordings, they are on the website; check them out! Currently we are looking to set the monthly topics, and guest speakers, for Coaches Corners 23/24, so if you have a request, feel free to share! If you have an incredible contact, please share</p>
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	<p>that too!</p> <p>Additionally, this year we are seeking additional ways to help coaches, so we will start with partnering with the curriculum committee by submitting lesson plans to help them create calendars for new coaches. (Not to steal Minnia’s thunder, but to reiterate the importance of sharing resources within our community!)</p> <p>In that same vein of mentorship, we are hoping that the Area Chairs will support the Leagues by meeting with new coaches and setting up times to get on the same page across the leagues building the interconnectedness within the regions.</p> <p>Not to mention the PR committee will be doing direct outreach, to connect with schools that had teams but don’t now, or who want teams but don’t know how; the focus will be to intentionally help to grow the activity.</p> <p>Sadly, I will be stepping down as Coordinator of Public Relations, but will still remain active on the committee, as I believe in connection, mentorship and increasing knowledge of the activity and the inner workings of said activity. So, any victims ... I mean, volunteers? :)</p>
<b>Mikendra McCoy</b>	<p>Congratulations to Rosalyn who has been appointed to be PR Coordinator.</p>
<b>Rosalyn Foster</b>	<p>Coaches’ Corners dates have been set for the second Wednesday of each month. In February it will be moved to the 21st to avoid Valentine’s Day.</p> <p>We have some confirmed speakers already.</p> <p>We are tackling the outreach issue by looking through old CHSSA and NSDA lists to see what schools we have lost, and will reach out to help them to come back into the activity.</p>

**Secretary / Editor - Ben Cummings**

<b>Ben Cummings</b>	<p>Please remember that since we are in person I will not be able to go back and edit based on what was said. I will do my best to catch all that we say, and take as accurate of notes as possible. Please do not speak over each other. Minutes should be posted within two weeks.</p> <p>This will also be my last year as a member of the board, so I encourage others to begin thinking about stepping up to take on this role.</p>
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**Historian – Reed Niemi**

<b>Reed Niemi</b>	<p>McCoy here with a few updates:</p> <p>First, some of you may know, and the rest of you will know now: Gregg Osborn has stepped down from the position, and while we wish him well, we will certainly miss him.</p> <p>Stepping up to take his place is Reed Niemi; Reed has agreed to take the position of Historian, as he has the charm, the knowledge and the passion to continue documenting the legacy of the people and the work of CHSSA.</p> <p>Unfortunately, he will not be with us this weekend, of course he will be missed, but that does not mean that his work is not happening! The Historian will be working to update the Hall of Fame videos and in tandem with the Alumni project that we are beginning.</p>
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### 1 -- Artem Raskin

<b>Artem Raskin</b>	<p>Area 1 is doing well. In a week, CFL and GGSA will both have their Fall coaches meeting. I look forward to seeing all my colleagues there.</p> <p>I also want to welcome the new directors from our Area.</p> <p>Michaela Northrop will be serving as our at-large rep this season. Michaela coaches Policy Debate and Spontaneous Speaking at Leland HS in CFL.</p> <p>Vy Linh Nguyen will be our curriculum rep. She teaches English and Speech &amp; Debate at Head Royce high school, and she's been a GGSA officer for the past few years.</p>
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### 2 -- Karson Kalashian

<b>Karson Kalashian</b>	<p>I am excited to return to active participation in the board, with some new and different responsibilities to boot.</p> <p>I want all Area Two coaches to feel free to reach out to me anytime via my CHSSA email (KarsonKalashian@CHSSA.org) or via text or call at (559) 284-1790.</p> <p>I will work on communicating often with coaches in the area this year, as well as trying to help us all stay ahead of any potential issues and avoid last minute problems.</p> <p>Gaby Scully is returning as Area Two Curriculum Representative. Welcome back. Isabel Jeronimo is joining us as Area Two Representative-At-Large. She teaches Chicano studies, ethnic studies, and modern world in English and Spanish at McLane High School in Fresno, as well as coaching their Speech and Debate Team.</p> <p>I hope to work with the PR Committee to focus efforts on outreach to new schools and also schools with marginalized student populations. My Area Two goal for this year is that we add five new schools to CHSSA between the three leagues within the area.</p> <p>Welcome back to Josh Stinson as Cap Valley President.</p> <p>Welcome back to Nicole Jennison who will be the SVFL Board Representative (as I work on Area Chair responsibilities during meetings).</p> <p>Welcome to Kyle Shallcross of Lodi High who is the new YFL President.</p> <p>I hope to make sure that going forward we can speak our mind in CHSSA, but remember to be as civil as possible. If I can do it, anyone can!</p> <p>Let's have a great year.</p>
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### 3--Leilani McHugh

<b>Leilani McHugh</b>	<p>Folks in Area 3 are excited for the coming school year!</p> <p>TCFL plans a greatly improved Annual League Workshop &amp; Clinic that will introduce our awesome activity to novices, new coaches and parents. Winning coach and TCFL Co- president, Brandon Batham will add a session for World Schools Debate with the purpose of increasing participation in this growing form of debate. Harvard-Westlake is starting a middle school team, so look for them at the CHSSA Middle School Tournament.</p> <p>WBFL has set their calendar and needs just a few locations to lock everything in. Returning coach, Victor Jih, now at Loyola, will serve the league as Vice President.</p> <p>SCDL is welcoming some new coaches, including Norman Frazier at Pasadena Poly, and Israel Kolkade at Maranatha. La Salle is expected to name a new coach soon.</p> <p>I spoke to a few folks during the summer who want to start new teams at their schools. One is a hybrid charter school/homeschool with a few complications that need to be ironed out.</p>
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### 4 – Rosalyn Foster

<b>Rosalyn Foster</b>	I first want to congratulate all the students from Area 4 who had success at Nationals in June! It was great to see so many of them on the final stage. Calendars and such for the leagues will be ready after this meeting, but it's always exciting to see the robust schedule for all the students. As with last year, I've been in contact with a few new folks who want to start programs and hope to see many of them over the course of the year.
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## COMMITTEE REPORTS

### Editor – Benjamin Cummings

<b>Benjamin Cummings</b>	Website has been updated with as much information as I have. We will, as always, be updating the website as opportunity arises.
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### Congress – Dave Matley

<b>Dave Matley</b>	We have submitted by-law revisions for a vote this meeting. See agenda. Currently, we are working on topic areas for the 2024 State Tournament. Those topic areas should be on the CHSSA website in November.
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### Debate – Lexy Green

<b>Lexy Green</b>	The debate committee has not met. There are a few pieces of pending legislation (thank you, Sarah Sherwood) clarifying State Tournament tab procedures to align our written documents with what is possible using tabroom.com software. In the coming year we plan to meet to discuss and finalize more fundamental changes, including greater prioritization of side balance in preliminary rounds at the State Championship and ending the prohibition on internet research during rounds in order to bring us into alignment with NSDA and common invitational practice (not to mention CHSSA Extemp rules). We will also examine the feasibility and desirability of adding a World Schools division to the State Championship.
<b>Steve Clemmons</b>	Thank you to the new members of the debate committee who are providing new insight to our committee.

### IE – Xavier Liu

<b>Xavier Liu</b>	<p>I would like to first thank our Chair Emeritus – Jennifer Nguyen. In addition to her responsibilities as the CHSSA Treasurer, she has been instrumental to the Speech Committee and has helped serve as the IE Committee Chair for the past few years. As we all know, these are thankless roles, and I give her my gratitude and profound appreciation for all her work she has put into Chairing this Committee. I can only hope that I can live up to her reputation and follow in her footsteps.</p> <p>There are several things that the Speech Committee has worked on. We submitted seven proposals for consideration. I thank the Speech Committee members, particularly Jennifer Nguyen and Bobby Lebeda, for their hard work on those pieces of legislation.</p> <p>This year, the Speech Committee shall focus on several tasks:</p> <ol style="list-style-type: none"> <li>1. Working with the Curriculum Committee to develop lesson plans for teaching particular speech events in a classroom setting.</li> <li>2. Clarifying rules as necessary between the NSDA and CHSSA.</li> <li>3. Standardizing or aligning rules with the NSDA.</li> <li>4. Working on Equity, Belonging and Inclusion in Speech Rounds.</li> </ol>
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**NEW BUSINESS**

<b>Mikendra McCoy</b>	There is no old business so we will jump to new business. I will hand it over to Angel to talk about decorum.
<b>Angelique Ronald</b>	When we follow Roberts Rules of Order it increases efficiency. I sent out a Robert's Rules cheat sheet so everyone is able to participate effectively in the discussion. We want to limit back and forth so that taking minutes is easier. Technically Robert's Rules only allow a person to speak once on any item unless everyone who wants to speak on the topic has already spoken. Under Robert's Rules you should not be repeating arguments already made, just make a statement of agreement. We also are not allowed to straw poll in Robert's Rules. We would have to suspend the rules and take a straw poll to see where we stand.

[Click Here to Access the Legislation Packet](#)

<b>0823-001: A Rule Change on Congress Tabulation &amp; Pairing Revisions</b>	
<b>Angelique Ronald</b>	We need a motion to open discussion.
<b>Bobby Lebeda</b>	Motion to open debate
<b>Leilani McHugh</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Dave Matley</b>	There are no changes here to current practices. We are eliminating the use of the seventh piece of legislation. We have never used it, and it was put in to safeguard but is unneeded. We are eliminating old wording that has not been used since the 90's and we are improving balance across chambers. We are housekeeping to change from 14 to 15 in all language regarding chambers. Since we are not changing anything we can just ask if there is any opposition instead of suspending the rules.
<b>Mikendra McCoy</b>	Anyone opposed?
<b>Erik Pielstick</b>	Move to call the previous question
<b>Xavier Liu</b>	Second to end debate
	28 Yea - 0 Nay - 0 Abstention
<b>Michaela Northrop</b>	Motion to vote on the legislation
<b>Sarah Sherwood</b>	Second
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>0823-002: A Rule Change to Eliminate Composite Scoring in Congress</b>	
<b>Dave Matley</b>	For anyone unfamiliar with composite scoring it is where we add the three judge scores together in the round, and then make a rank based on those cumulative score. By eliminating we will count every individual ballot for the tournament. This was done in IE and our league did it as well. To keep the ratio the same between prelims and finals, the worst and best score in prelims will be dropped, and your semi and final round scores will be doubled. This creates an almost

	identical output to what our current system is, it just eliminates the composite that tabroom doesn't like.
<b>Karson Kalashian</b>	Motion to open discussion
<b>Isabel Jeronimo</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Minnia Curtis</b>	Does Tabroom handle everything that is being changed here?
<b>Dave Matley</b>	Yes, but even if it didn't it makes tabbing by hand even easier.
<b>Minnia Curtis</b>	How many prelim judges are there?
<b>Dave Matley</b>	9
<b>Sarah Sherwood</b>	Tabroom handles this much better than IE.
<b>Angelique Ronald</b>	Palmer, who created Tabroom, is really anti-composite scoring so this will be easier on Tabroom.
<b>Karson Kalashian</b>	I call the previous question.
<b>Rosalyn Foster</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>0823-003: A Rule Change to Advance top in 5 Each Chamber of Congress</b>	
<b>Dave Matley</b>	This bill advances the top five from each chamber. When CHSSA first established congress they just adopted the rules from IE. That was the standard for decades to just break the top 30 based on scores. Standard practice is to break top 5 from each chamber instead. The top 30 will still break, there are 6 chambers. This is also easier for Tabroom.
<b>Michaela Northrop</b>	Motion to open discussion
<b>Rosalyn Foster</b>	Second
	Unanimous
<b>Michaela Northrop</b>	Thank you. I have a question, is there anything done currently to balance preliminary chambers. Last year my students said they could see easier/harder chambers.
<b>Dave Matley</b>	No because we balance by league, school, and area. We work hard to make sure that students from the same league or school are not in the same chamber. Student's perspective can also be based on reputations or what they hear. We talked before about balancing schools so that it won't limit a school's ability to break.
<b>Jennifer Nguyen</b>	This says we are doing lowest cumulative in each round, are we still dropping the high and low under this model?
<b>Dave Matley</b>	Yes, this doesn't change dropping the high and the low.

<b>Minnia Curtis</b>	I have a problem with this because of the balancing thing. IE's change who you compete against each round, but congress you hit the same competitors every round. This can mean that a powerhouse chamber could happen resulting in some kids being stuck with the top students for three rounds.
<b>Lexy Green</b>	I don't think breaking from the full group solves what Minnia spoke to. I think that if you break from the full group it will disadvantage the top kids. I don't know what the answer is, but I don't think the answer is breaking from the pool instead of individual chambers.
<b>Eleanor Nishioka</b>	How would you be able to seed everybody?
<b>Dave Matley</b>	In our league we seed students from our own school. This naturally happens at a CHSSA tournament because no two kids from any one school can be in the same chamber. I don't know of any organization that seeds kids. Everything is subjective.
<b>Angelique Ronald</b>	I have no strong opinion. If you want to seed, it would be very messy. We could use the state master entry sheets. So league's do rank their qualifiers. Not every league does congress the same way which affects the seeding too.
<b>Xavier Liu</b>	On the flip side, someone has to be the bottom seed. We want all kids to have an equal
<b>Karson Kalashian</b>	Call the previous question
<b>Steve Clemmons</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Rosalyn Foster</b>	Move to vote
<b>Sarah Sherwood</b>	Second
<b>VOTE PASSES</b>	<b>26 Yea - 1 Nay - 1 Abstention</b>

<b>0823-004: A Rule Change to Establish Direct Cross-Examination</b>	
<b>Dave Matley</b>	We adopted direct examination a few years ago. We only used it in semis and finals. We were concerned kids in prelims wouldn't be used to it when they got to semifinals and finals. We have been doing it for the last few years. Kids were polled last year at state and nearly unanimously wanted to have direct cross in prelim rounds. It created confusion being only in some rounds. Any cross examination at state except first affirmative and first negation will be direct cross.
<b>Mikendra McCoy</b>	Do we have any opposition?
<b>Isabel Jeronimo</b>	Move to open
<b>Rosalyn Foster</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Michaela Northrop</b>	A friendly amendment In the wording can we tidy up the language to "presiding officers shall prioritize students who have previously asked fewer questions in the chamber."
<b>Dave Matley</b>	We need unanimous consent for any friendly amendment. If there is not objection

	it gets folded in.
<b>Angelique Ronald</b>	Any objections?
<b>Mikendra McCoy</b>	No objections noted.
<b>Minnia Curtis</b>	I call the previous question
<b>Sarah Sherwood</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Jennifer Nguyen</b>	Motion to vote
<b>Eleanor Nishioka</b>	Second
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>0823-005: A Rule Change to Clarify Assessment Form Submission</b>	
<b>Jennifer Nguyen</b>	Our rules say to email it to a chair person and the treasurer. This just adjusts to it be uploaded by the form.
<b>Xavier Liu</b>	I ask unanimous consent that 0823-005 be passed
<b>Angelique Ronald</b>	Is there any objection?
<b>Mikendra McCoy</b>	No objections
<b>VOTE PASSES</b>	<b>Bill Passes with unanimous consent</b>

<b>0823-006: A Rule Change Regarding Inter-Area Rollovers</b>	
<b>Angelique Ronald</b>	During the pandemic there were a large number of drops. For the first time entire areas were unable to fill the allocations they had. We have a procedure for when leagues can't fill their spots, but not for areas. The only thing in the rules is having a runoff tournament which we cannot do. We took our process for within the areas, and expanded it statewide. If area 2 doesn't use their policy allocations then I add up each area how many total policy entries they had. The area with the largest entry pool gets the first spot. Then, within the area, the league with the largest entry gets the first spot. This codifies the band aid we have put on for the last two years.
<b>Rosalyn Foster</b>	I move to open discussion.
<b>Bobby Lebeda</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Michaela Northrop</b>	So it will be based on qualifier size, can that be added to the legislation?
<b>Angelique Ronald</b>	That is how it has always been done
<b>Jennifer Nguyen</b>	In your explanation you talked about adding all entries in an area in an event. This isn't doing that anymore, this is basing it off of each league, not each area, is that correct?

<b>Angelique Ronald</b>	Yes, when there are drops the week of the state tournament I have to fill the spot as quickly as possible. This makes it so it is only based on the league basis.
<b>Gaby Scully</b>	Question: policy is sometimes what holds up the event, would it be possible to not fill the spots?
<b>Angelique Ronald</b>	No. Our tournament is based on 64 entries.
<b>Karson Kalashian</b>	I call the previous question.
<b>Steve Clemmons</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Isabel</b>	I motion to approve.
<b>Jennifer</b>	Second
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>Discussion surrounding double entry</b>	
<b>Jennifer Nguyen</b>	Motion to suspend the rules to discuss double entry
<b>Erik Pielstick</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<p><b>Summary of Comments:</b> During the off the record portion of the meeting there were discussion and arguments made by members of the board.</p> <p>The bullet points to the right are some of the key points made during discussion.</p>	<ul style="list-style-type: none"> <li>• We should eliminate double entry to keep it even between all events, and maintain equity. Some events should not be given the privilege of double entry while others are not given the same opportunity.</li> <li>• Some prefer double entry for all students but understand that the schedule and host sites cannot accommodate that without the logistics of the tournament struggling.</li> <li>• We may be watering down the competitors by not allowing the best in each event to compete.</li> <li>• By eliminating double entry we increase the number of students who are able to attend the state tournament.</li> <li>• Double entry also puts some of our top competitors into extremely stressful situations where they are running from round to round without opportunity to relax between rounds.</li> <li>• Expanding the length of the tournament was both pitched as an option, and as something we could not do.</li> <li>• Students who are not double entered are forced to wait for students who are including delaying the awards ceremony substantially.</li> </ul>
<b>Xavier Liu</b>	Motion to reopen the meeting at 2:41 pm
<b>Minnia Curtis</b>	Second
	Unanimous

<b>0823-007A: A Rule Change Regarding Double Entry</b>	
<b>Dave Matley</b>	I move to open proposal A for discussion

<b>Rosalyn Foster</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>Leilani McHugh</b>	If we vote on A, does that mean B and C are withdrawn?
<b>Angelique Ronald</b>	Yes
<b>Xavier Liu</b>	I ask for unanimous consent that the discussion we had while the rules were suspended be included in the meeting minutes
	28 Yea - 0 Nay - 0 Abstention
<b>Minnia Curtis</b>	I call the previous question to end debate on this motion.
<b>Gabe Rusk</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>18 Yea - 6 - Nay - 4 Abstention</b>
<b>Mikendra McCoy</b>	I move for a ten minute break.
<b>Xavier Liu</b>	Second
	28 Yea - 0 Nay - 0 Abstention

<b>Return from Break</b>	
<b>Angelique</b>	Calling the meeting back to order at 3:00 pm.

<b>0823-008: A Rule Change to Rename Oratorical Interp to Declamation</b>	
<b>Jennifer Nguyen</b>	A simple change, we just need to adjust OI to declamation
<b>Artem Raskin</b>	I call the previous question
<b>Xavier Liu</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>0823-009: A Rule Change Regarding Time Signals in Speech</b>	
<b>Bobby Lebeda</b>	Our rules allow people in limited prep to time themselves. Judges were only meant to time as official timekeepers. There was confusion at state about whether or not they were required to offer time signals resulting in a lot of students getting time violations. We propose at least one judge in a panel must give time signals.
<b>Minnia Curtis</b>	Yes or no, is this all speech or only limited prep.
<b>Bobby Lebeda</b>	Limited prep.

<b>Minnia Curtis</b>	I think judges shouldn't be giving time signals. Students should be timing themselves. Judges should time and record if they go over. In our league kids time themselves, and judges may say no when asked for time signals. I would vote this down.
<b>Karson Kalashian</b>	Why does the language only have time signals for multiple judge panels? This doesn't address the harm of students not having time signals in single judge rounds.
<b>Bobby Lebeda</b>	The reason behind keeping it as a single judge in panels is because we want leagues to keep their own norms for their single panel rounds.
<b>Dave Matley</b>	I agree kids should be timing themselves. We don't look to the kids for violations. Saying we shouldn't have the judges give time signals when they determine the violations is unfair if they are the ones who decide the violations.
<b>Jennifer Nguyen</b>	A multi-judge panel requirement allows only a judge who feels comfortable giving time signals being required to give time signals. Single panel judges may not feel as comfortable, and that could cause difficulty for their ability to judge. In limited prep these aren't prepared speeches where you can practice hitting a time limit every time. Having those countdowns can be really important for these students.
<b>Erik Pielstick</b>	I agree with Minnia. I think it needs to be the practice in leagues that they time themselves. There shouldn't be violations in an event where they are able to see how long they are speaking.
<b>Isabel Jeronimo</b>	Call the previous question
<b>Michaela Northrop</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>18 Yea - 5 Nay - 5 Abstention</b>

<b>0823-010: A Rule Change Clarifying Size of Timers</b>	
<b>Bobby Lebeda</b>	Under current rules there is no specification of the size of timers. This is to clarify that the timer should be the size of an average cell phone.
<b>Michaela Northrop</b>	Have we had any abuse of this, and why couldn't we set it at the size of an ipad or tablet since some kids don't have cell phones?
<b>Bobby Lebeda</b>	Some tablets and such were coming in.
<b>Angelique Ronald</b>	There became some issues during state quals. Students were putting up large screens, and then limiting the ability of judges to see the performer.
<b>Gabe Rusk</b>	Not to be a downer, I am legally blind, and some of our students need access to larger format screens.
<b>Angelique Ronald</b>	We have ADA requirements in our rules, so those exceptions must be allowed.
<b>Isabel Jeronimo</b>	As a competitor myself who wears glasses, I agree. What is the harm of a tablet size timer if the judge is able to see it?
<b>Bobby Lebeda</b>	If we don't give a bright line then we can run into the ridiculous case examples of someone bringing in something massive. I am open to, generally, that a phone is less intrusive than a tablet.

<b>Minnia Curtis</b>	If I am standing up to give a speech, I have to hold the timer. There is a harm because there was a question of whether or not students were reading from their tablets. It would be much harder to read from a phone.
<b>Sarah Sherwood</b>	It would never occur to me that a student would be reading from a script. There were allegations that students were cheating, but no actual evidence. I agree with Isabel's point of allowing judge's visibility of the timers.
<b>Erik Pielstick</b>	Aren't half of the phones above average size?
	General laughter
<b>Lexy Green</b>	I think I agree that we are legislating a problem that doesn't exist. I remember when you weren't allowed to have a stopwatch at all. I couldn't imagine watching my notes to fix my speech. If I had a tablet I would not be looking at it to read text.
<b>Ben Cummings</b>	I think that we are imposing a challenge to our students who need larger screens and forcing them to seek out an exception. A phone does not limit the ability to see my notes if I had them so this doesn't solve that problem.
<b>Dave Matley</b>	I call the previous question
<b>Xavier Liu</b>	Second
	Vote Fails, discussion continues
<b>Gaby Scully</b>	Rather than limiting the size of the things you can do, perhaps any device used must not be touched once it is in play. And it must not block the view of the judges when in use. With AI we need to get ahead of this, instead of being behind it.
<b>Kyle Shallcross</b>	Do our rules and regulations provide clear explanation of what would meet our ADA compliance?
<b>Angelique Ronald</b>	No, we can't be specific because we want to be able to accommodate for all students.
<b>Steve Clemmons</b>	In the words of Lexy Green, cheaters gonna cheat. We are looking for a solution to a problem that exists, but seems small.
<b>Isabel Jeronimo</b>	That's exactly what I was going to say.
<b>Rosalyn Foster</b>	I call the previous question.
<b>Steve Clemmons</b>	Second
	Unanimous
<b>VOTE FAILS</b>	8 Yea - 16 Nay - 4 Abstention

<b>0823-011: A Rule Change to Update Timing in Informative Speaking</b>	
<b>Xavier Liu</b>	This proposal changes when we start timing so that it no longer includes visual aid set up. If a student takes forever to get their visual aids up that can still be included in their judging. This just standardizes when the timing starts. I ask for unanimous consent to pass this bill
<b>Mikendra McCoy</b>	Is there anyone opposed?



<b>VOTE PASSES</b>	<b>Unanimous support</b>
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<b>0823-012: A Rule Change to Standardize Grace Periods</b>	
<b>Xavier Liu</b>	This standardizes grace periods with NSDA. This makes grace periods among all speaking events 30 seconds, including extemp and impromptu.
<b>Karson Kalashian</b>	I am going to vote for this, but I don't understand why people are going over time when we can time ourselves, and are getting time signals.
<b>Michaela Northrop</b>	I think people weren't timing themselves because the CHSSA rules were vague. I think this will not make it a higher penalty for going over in spontaneous events and keep it even with the other events.
<b>Angelique Ronald</b>	Our judges become confused because the grace period changes between events. This will make it less confusing for our judges.
<b>Lexy Green</b>	I am confused because the revision seems to maintain 15 seconds.
<b>Xavier Liu</b>	If this failed, I would want the second one to pass. That is the next rule change.
<b>Bobby Lebeda</b>	I want to echo Angelique's statement.
<b>Steve Clemmons</b>	Move the previous question
<b>Michaela Northrop</b>	Second
	Unanimous
<b>VOTE PASSES</b>	<b>26 Yea - 1 Nay - 1 Abstention</b>

<b>0823-013: A Rule Change to Align Speech Overtime Penalties to National Rules</b>	
<b>Xavier Liu</b>	This aligns us with NSDA. If you go over time in NSDA Competition you cannot receive first place. In CHSSA your rank is lowered by one for every judge that marks the penalty. This no longer imposes the secondary penalty that CHSSA has. This harms fewer kids.
<b>Gaby Scully</b>	Does tabroom take care of this by preventing a judge from giving a one?
<b>Xavier Liu</b>	Yes, we should have people auditing ballots to make sure that judge's intent is followed.
<b>Minnia Curtis</b>	I am concerned because NSDA has it wrong. This says you can have a fantastic 14 minute speech and still get second place. Students should get knocked down for going overtime. Please vote this one down.
<b>Lexy Green</b>	I tend to agree with Minnia. The disparity in application needs to be addressed, but the kids in the late elim rounds plan their extra 30 seconds as part of their speeches. If we do this, we are saying we aren't really punishing you for going overtime.
<b>Xavier Liu</b>	If you have a 14 minute speech and all of the judges give you a 1, then that still only drops you to a two giving you a 6 cumulative. This would be the same thing.
<b>Steve Clemmons</b>	What is the brightline? If everyone voted for an extra 30 seconds, then does it

	<p>matter if it's a minute? We shouldn't be giving them a grace period. By voting for the 30 second grace period, we say that we don't care about time limits in speech. Vote your conscience.</p>
<b>Isabel Jeronimo</b>	<p>We just had a debate about the length of the tournament to discuss double entry. If we are eliminating length of speech penalties, or lightening them, then our rounds will go long regardless. This also only punishes the kid who got first in the round. If I got straight threes with a long speech this wouldn't affect me.</p>
<b>Sarah Sherwood</b>	<p>I think that the grace period is a warning to our students, rather than an encouragement to go long. If our students are going really long then our judges probably won't give them the one anyway. We should be more punitive. A grace period is not creating lawlessness.</p>
<b>Gabe Rusk</b>	<p>I get both sides, what has been happening at NSDA? Is this being abused at NSDA? I would rather defer to giving judges flexibility than harsh punishments.</p>
<b>Angelique Ronald</b>	<p>Finals are not timed at Nationals.</p>
<b>Xavier Liu</b>	<p>I think we should assume good intentions from the kids.</p>
<b>Karson Kalashian</b>	<p>I Call the previous question</p>
<b>Vy Linh</b>	<p>Second</p>
	<p>18 Yea - 10 Nay Vote needs 2/3rds and fails.</p>
<b>Bobby Lebeda</b>	<p>For those that feel like kids are so competitive that they can cheat anyway, why do you think they would actively attempt to not get the one in the round?</p>
<b>Michaela Northrop</b>	<p>The new rule still allows a judge to give a student last place in the round for going over time. The status quo is a big penalty.</p>
<b>Minnia Curtis</b>	<p>When they go 10:31 they are not going 1 second over, they are going 31 seconds over. Logically, there are kids who will say that a 13 minute DI is absolutely perfect. It is not a poor coach. In front of me a student can give me a nine minute speech and do something different in the round. We are trying to create an equitable playing field. Of course there are going to be 15 minute speeches that are better than nine minute speeches. Why do we have rules if we aren't willing to penalize kids for breaking them?</p>
<b>Angelique Ronald</b>	<p>I think there may be some confusion about what happens at state. At state, 2 out of our 3 judges must say a penalty happened for it to be applied. Once the judges have confirmed via phone call or discussion that they violated the rules, then we apply a penalty.</p>
<b>Gaby Scully</b>	<p>This disallows a competitor from getting first place, was there any discussion of something other than this penalty being selected?</p>
<b>Xavier Liu</b>	<p>The problem is that Tabroom does not have consistency about how it adjusts the 5,6, and 7s when penalties are applied.</p>
<b>Lexy Green</b>	<p>The scenario of a 14 minute speech is a little farfetched. I think the reality is that kids who are only a minute over are the ones we will see more often. I also don't know that a judge would punish that student if it was better than the in time speeches.</p>
<b>Dave Matley</b>	<p>I call the question</p>
<b>Sarah Sherwood</b>	<p>Second</p>

	28 Yea - 0 Nay - 0 Abstention
<b>VOTE FAILS</b>	6 Yea - 18 No - 4 Abstention

<b>0823-014: A Rule Change Regarding Posting of Eliminated Teams.</b>	
<b>Sarah Sherwood</b>	These are to update our rules and regulations to match our current practices. Switching between JoT, Covid, and adjusting to Tabroom has some functional challenges. This updates us to advance entries instead of posting drops after round four instead of round three. Ballot review would now happen after round four instead of round three.
<b>Steve Clemmons</b>	I call the previous question.
<b>Lexy Green</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	28 Yea - 0 Nay - 0 Abstention

<b>0823-015: A Rule Change Regarding Tabbing Software Language</b>	
<b>Sarah Sherwood</b>	The reason I left in the tabbing on card procedure was to see the intent of our tabbing practices. I typed up what would happen on tabulation software as vague as possible to show the process on tabroom.com
<b>Steve Clemmons</b>	I call the previous question.
<b>Xavier Liu</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	28 Yea - 0 Nay - 0 Abstention

<b>0823-016: A Rule Change Regarding Coin Toss Procedures</b>	
<b>Sarah Sherwood</b>	Tabroom coin flips for kids and is built in. This is now in the language of our rules and regulations.
<b>Steve Clemmons</b>	I call the previous question,
<b>Xavier Liu</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	28 Yea - 0 Nay - 0 Abstention

<b>0823-017: A Rule Update Regarding Debate Pairing Procedure</b>	
<b>Sarah Sherwood</b>	This adjusts rules and regulations to match how we tab on tabroom. This is to run this year's state tournament. This will allow us to follow the rules instead of

	having to break the rules to use tabroom.
<b>Steve Clemmons</b>	I call the previous question.
<b>Xavier Liu</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>0823-018A: A Rule Change Regarding Artificial Intelligence in Speech</b>	
<b>Angelique Ronald</b>	There are three separate rule changes here for speech, debate and congress.
<b>Bobby Lebeda</b>	The language that is here is taken from the NSDA on generative AI. It makes it clear that you may not use it as a source, or use any form of AI. It allows us to update as new models come out. This codifies the rule.
<b>Angelique Ronald</b>	I asked Scott Wun what NSDA is doing about this. They are having a board meeting. He thinks this policy will not change. There should be consistency between us and NSDA.
<b>Michaela Northrop</b>	Logistically how would we be able to tell what is quoted, and how would this look in practice.
<b>Angelique Ronald</b>	Since there is no script verification, it is in our rules that you should have a script in case you get protested. I think this is more a statement of value than a really easy to enforce rule. We are saying we don't think you should be doing this in speech and debate.
<b>Minnia Curtis</b>	"Paraphrased evidence must be available if requested" is in here. Is that something new for CHSSA?
<b>Angelique Ronald</b>	This would be just like a MLA requirement for a speech. If it's not real we can look it up in the book, or the original source.
<b>Minnia Curtis</b>	So do they have to bring the book to state if the quote comes from a book?
<b>Angelique Ronald</b>	Technically, yes, you are required to provide where the quote comes from. You have to be able to prove it is a real source. It can also come from online sources.
<b>Eleanor Nishioka</b>	I have an issue because it says "generative artificial intelligence should not be used to guide you to ideas." If we are in speech and debate this should be kids ideas, not generated ideas. Doesn't this defeat that if kids are using chatgpt to get me to an idea? That's troublesome.
<b>Angelique Ronald</b>	There's a lot of AI websites, so we can't say you're not using it for whatever. We can say that it's not a source.
<b>Lexy Green</b>	I do think kids in speech events use research to find new ideas. It doesn't just spring into their minds. I tell them to read Psychology Today and see if they stumble onto an oratory topic. I think that's what we are referring to. AI does research now. When you ask AI to write a paper for you it sometimes uses made up sources and gives you a fake bibliography. It is a way of researching, but we need to teach kids to vet their sources and information. It will probably get better at that as time goes on. NSDA added the original source requirement years ago. I'm not sure where they stand on the term "original." Is having the text in a document considered good enough? We may want to clarify what "original" means.

<b>Steve Clemmons</b>	We are an activity that reads copycats. This is no different than looking at Wikipedia, and then developing a speech from the ideas our students find. That is the intention of this. If you use AI to generate ideas, and then you flesh them out on your own, that's good enough.
<b>Minnia Curtis</b>	Google is a form of AI, so searches can be considered the generation of ideas for students. I almost think it's wrong to not cite it. UC's cite AI now.
<b>Michaela Northrop</b>	Google are embedding more and more AI features in our search engines. If we are saying they can't use AI at all we would be saying don't use Google. This says you can consult it, but don't copy and paste it and don't source it.
<b>Dave Matley</b>	I call the previous question.
<b>Karson KAlashian</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>24 Yea - 1 Nay - 3 Abstention</b>

<b>0823-018B: A Rule Change Regarding Artificial Intelligence in Debate</b>	
<b>Gabe Rusk</b>	I am opposed to this in debate. AI means more to the debate than IE by providing students more information for the debate. This functionally means that no student may consult or use ChatGPT at any point in the school year.
<b>Lexy Green</b>	If you find the argument through ChatGPT you can find the information somewhere else as well. If you were going to use the argument you shouldn't rely on ChatGPT. I think it is an advantage during those time pressed moments between rounds where they can't fact check what is being produced.
<b>Minnia Curtis</b>	We should be consistent between events. This isn't saying don't use AI. this is saying don't use it as your primary source. This says you just cannot cite the AI. That should be consistent across events.
<b>Karson Kalashian</b>	I call the previous question.
<b>Steve Clemmons</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE PASSES</b>	<b>21 Yea - 3 Nay - 4 Abstention</b>

<b>0823-018C: A Rule Change Regarding Artificial Intelligence in Congress</b>	
<b>Xavier Liu</b>	I ask unanimous consent that the previous question be waived and this bill be passed
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>

<b>0823-019: A Rule Change for Checks and Balances</b>	
<b>Artem Raskin</b>	This is a long one. This proposal was put together by Leilani, Rosalyn, Mikendra,

	<p>and me last meeting. The new proposal is different than the previous proposal. This has three objectives:</p> <ol style="list-style-type: none"> <li>1. Align the rules and regulations, and the corporate bylaws</li> <li>2. Eliminate outdated job description language. Angel helped us revise this so it matches current practice. According to rules and regs leagues are still supposed to be collecting scripts, etc.</li> <li>3. This creates the formal language to make sure that there are checks and balances. For example, I think that the executive committee should be able to hold a meeting even if the president doesn't want to.</li> </ol>
<b>Steve Clemmons</b>	I call the previous question
<b>Angelique Ronald</b>	Is there a second?
	No second voiced.
<b>Sarah Sherwood</b>	<p>I thank everyone for working really hard on this, but we need to vote no on this. There are a lot of changes in the fine print here.</p> <p>First, I don't remember voting for Reed for Historian, but that is different than what this practice says. This says it's no longer appointed by practice, but this position was just appointed.</p> <p>Second, omnibus bills should not be allowed. I don't think we should be changing our entire process for voting. It says things like "in even years we go with people whose name is earlier in the alphabet" I don't think we should have that kind of randomness in our rules and regulations.</p> <p>Third, Artem says this is checks and balances, but this just puts the power of the presidency into the hands of the executive which makes us a republic. I think the powers this gives the presidency is reactive to what happened last year. We should wait on that. This also adjusts where information is in a confusing way. People like the secretary and treasurer no longer have a clear requirement to attend meetings until you scroll down the page. This is untidy, and should have been separated into multiple pieces of legislation because it doesn't make sense.</p>
<b>Leilani McHugh</b>	I'm curious to hear from the secretary and treasurer about Sarah's comments. I don't see the extreme that Sarah does. Most of what's seen here is clean up. The rest I think is clarifying. The thing about the first name/last name only happens if more than one person runs for office, and there's a tie. I'm not sure why that's objectionable.
<b>Steve Clemmons</b>	I feel like we already spoke about this and made up our minds. I think we all did make up our minds so I call the previous question
<b>Karson Kalashian</b>	Second
	26 Yea - 2 Nay - 0 Abstention
<b>VOTE FAILS</b>	6 Yea - 9 Nay - 12 Abstention

<b>0823-020: A Rule Change re: HOF</b>	
<b>Leilani McHugh</b>	This allows leagues more time to decide who to nominate from their leagues. Since executive board doesn't nominate until after the new year this just gives leagues more time. The second part allows leagues to nominate those who truly deserve it even if they are too humble to accept it.
<b>Gaby Scully</b>	I would like to propose a friendly amendment that allows the person to back out.
<b>Leilani McHugh</b>	That's the opposite of what this is trying to change.

<b>Karson Kalashian</b>	Because I hear Gaby's attempt at a friendly amendment, if someone says no then we should accept that for whatever reason. We shouldn't force this onto people.
<b>Minnia Curtis</b>	I agree. I think we shouldn't force people into these situations.
<b>Ashley Novak</b>	I think there are very few people who feel strongly enough to say no to the award. The idea is not to say no, you cannot decline. The idea is not to force anything on to anyone or make anyone uncomfortable.
<b>Leilani McHugh</b>	My feeling is Marlon Brando did not accept the award, but is still on the books of being honored by the academy. We should honor that person in that way. They are free to say they're not going up to get the award. It's a high honor.
<b>Rosalyn Foster</b>	I love the intent, but this feels like two separate parts. I want to approve the date change, but I don't love the nomination part.
<b>Michaela Northrop</b>	I see your intent but I don't think that this fulfills that. As written they can still get the award, but deny any publicity surrounding the award.
<b>Minnia Curtis</b>	Motion to divide the proposal so we can vote on the date, and then vote on the second part.
<b>Dave Matley</b>	Second
	26 Yea - 0 Nay - 2 Abstentions
<b>Xavier Liu</b>	I ask for unanimous consent that the date change for hall of fame be passed.
<b>VOTE PASSES</b>	<b>28 Yea - 0 Nay - 0 Abstention</b>
<b>Karson</b>	I call the previous question on the second part of the legislation: the signature requirement from the nominee.
<b>Dave</b>	Second
	28 Yea - 0 Nay - 0 Abstention
<b>VOTE FAILS</b>	<b>7 Yea - 13 Nay - 8 Abstention</b>

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## GOOD OF THE ORDER

<b>Mikendra McCoy</b>	<p>As we get to the end of this the vibe in the room has been fantastic. Thank you for getting through this. I appreciate all that you are doing, and I know that we have some schedule challenges. We want to put your safety first. Those of you who can stay, we are asking you to stay and work on committee work tomorrow. We are beyond impressed we got through this legislation so quickly.</p> <p>The points of contention that do come out of these meetings are real. Please remember to be honest about what we voted on but remember not to sow division. We have worked too hard to be good and we need cohesion to be great.</p>
<b>Karson Kalashian</b>	Because our other meetings may be virtual there are some people that this will be the end of their service that we will see in person, and I want to thank those people like Ben and Minnia. I want to thank them for all they have done and for their years of service to the organization.
	Applause

<b>Angelique Ronald</b>	NFHS has the topic selection committee and Steve just went for us. Mikendra and I will be going to the conference next month. They have a speech and debate outstanding educator award. People can nominate and they are looking for someone who has done amazing things for speech and debate both in and out of the classrooms. If everyone wants to nominate we will pick someone as an organization and nominate to the NFHS speech and debate outstanding educator award. We will issue a state award, and then there's a national award that is given out.
<b>Mikendra McCoy</b>	I need summative reports from committees so I can know what people are working on.  There will be a survey sent out tomorrow please fill that out.
<b>Xavier Liu</b>	This year I will be the CHSSA Middle School State Tournament Director. The survey is about to close for coaches to tell us what they want/prefer between an in person and online tournament for the year. It is evenly split between online and in-person at the moment. We are hoping to have it in person. Leland has offered to host. Claremont has also volunteered and is willing to host. I would also love your help and support in running this tournament.
<b>Mikendra McCoy</b>	Thank you
<b>Steve Clemmons</b>	Motion to adjourn
<b>Bobby Lebeda</b>	Second
	28 Yea - 0 Nay - 0 Abstention

UNANIMOUSLY ADJOURNED AT 4:50 PM